



Tairunnessa Memorial Medical College & Hospital

A centre of excellence in medical education



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Dedicated to Excellence in Advanced Education, Preparing The Physicians
of Tomorrow and Enhancing The Skills of Today's Health Professionals

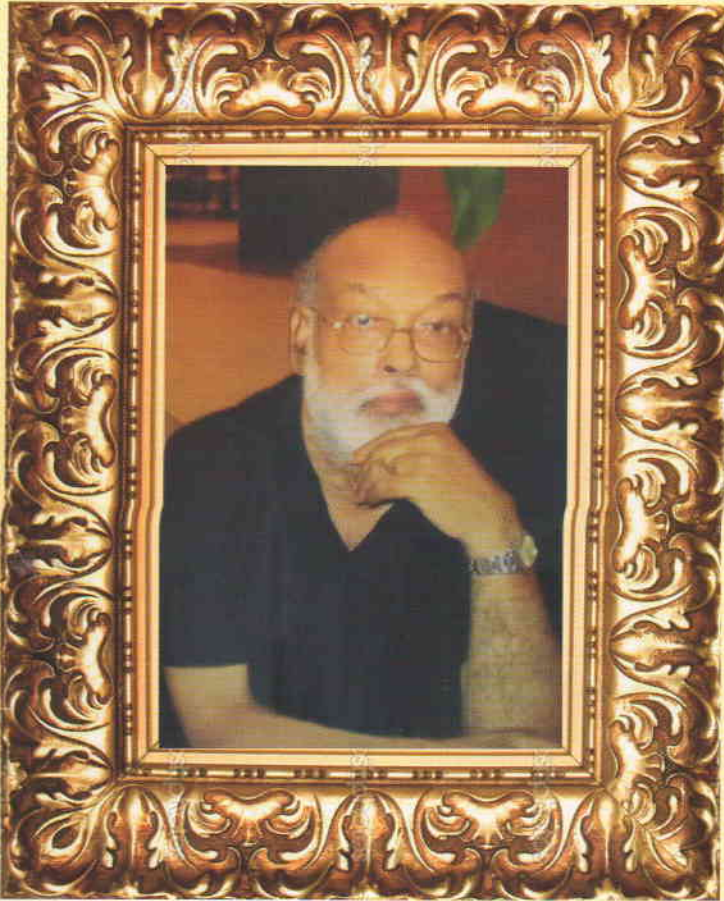
"Serve the Humanity; Serve the Almighty"



Tairunnessa Memorial Medical College & Hospital

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MOHAMMAD SHAMSUL HAQUE

Mohammad Shamsul Haque was born in the family of Late Al-Haj Ayeenuddin Ahmed and Late Tairunnessa on the 1st of January of 1943. After completing his secondary and higher secondary education at Balaganj of Sylhet, he got his B.Sc degree. While pursuing further studies, he travelled to the United Kingdom in 1965. Shamsul Haque returned to Bangladesh in 1973 and since then he was involved in pioneering different streams of business initiatives in the country. In 1995, he laid the foundation of the first heart hospital in private sector. He then initiated a medical college. The hospital was commissioned and started rolling in 1998. The college was founded in 2001 with three broad objectives: a) Providing better health care facilities in Bangladesh, b) providing better medical education both at the graduate and the postgraduate levels in the same campus, and c) imbuing the future generations with a vision to serve the humanity.

FOUNDING FACTS



Mr. Shamsul Haque, the Founding Chairman, dedicated the organisation after the memory of his mother Late Tairunnessa. He was inspired to set up this organisation after his mother passed away in an unfortunate heart attack at Royal Brompton Medical Hospital in England. Moved deeply by this incident, he put all his honest and genuine efforts in setting up this hospital. The theme he kept in mind all the way was to stop Bangladeshi patients from going abroad for medical treatment. Along with his success with the hospital came his vision and strategies to face newer and yet - to discover challenges of the 21st century - in Cardiology, in Cancer, Acquired Immune Deficiency Syndrome (AIDS), Gynaecology and other specialised fields of medical science. He felt the urgency to inspire the next generation to boldly take part in the development of medical science and technology in Bangladesh.

Renowned and experienced surgeons of world repute perform surgeries at TMMCH. A ready - to serve team of physicians is always on guard to heal patients. The management of TMMCH has now decided to produce expert doctors in Bangladesh so that the country can reduce its dependency on foreign doctors.



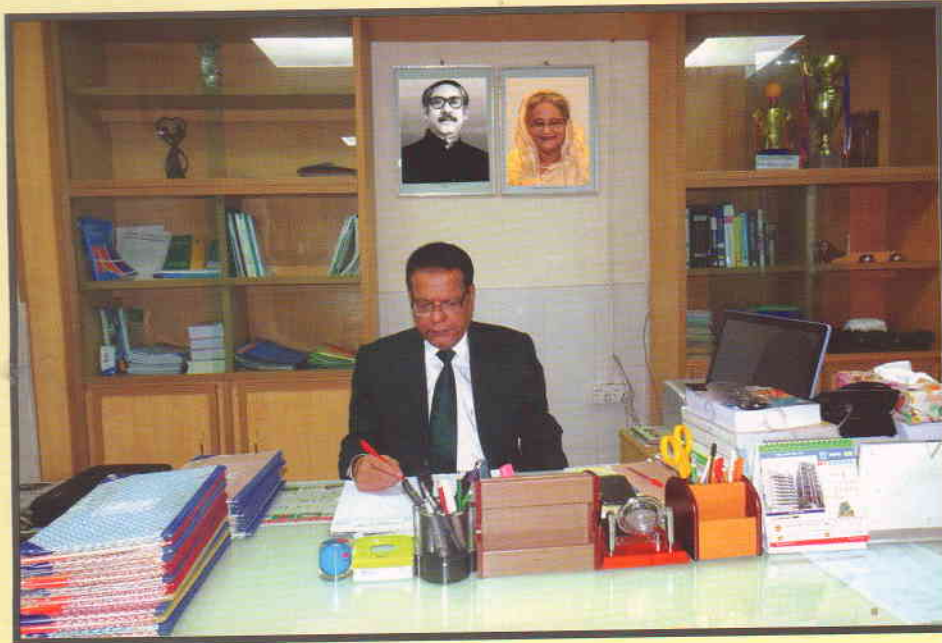
JAHANARA HAQUE



Daughter of late Al-haj Suleman Ahmed and Monowara Ahmed, Jahanara Haque was born on May 5, 1955 in Sylhet. Mrs. Haque, one of the directors of Tairunnessa Memorial Medical College and Hospital, obtained her graduation from Sylhet. Being involved in wide range of social works, she helped her husband to establish a girls' high school - Tairunnessa Girls High School in Balaganj, Sylhet in memory of her late mother-in-law. The school was graded as the best girls school in the country in 1996. Prime Minister Sheikh Hasina was pleased to award a gold medal for its role in girls' education in Bangladesh.

Jahanara Haque, wife of the founder Chairman of TMMCH, is also a director of Lions Club of Dhaka Shatodal and a member of Dhaka Business and Professional Women's Club.

PROF. DR. ABDUL KHALEQUE AKOND



Professor Dr. Abdul Khaleque Akond is the Principal of Tairunnessa Memorial Medical College since 07.04.2016. He has been teaching in different government Medical Colleges since 1978. He obtained his MBBS degree from Sher-e-Bangla Medical College, Barisal in 1976. He also got his M.Phil. (Pathology) from IPGMR, University of Dhaka, WHO Fellow in Haematology. M.Sc. Histopathology (Glasgow). He also obtained FCPS from BCPS.

His teaching career started from Sher-e-Bangla Medical College, Barisal. He worked as an Assistant Professor in the Department of Pathology at Chittagong Medical College. He worked in the Department of Pathology at Dhaka Medical College as an Associate Professor and promoted to the post of Professor of Pathology and joined at Sir Salimullah Medical College. He again joined as Professor and Head of the Department of Pathology at Dhaka Medical College. He also worked as Chairman and Dean in Bangladesh University of Health Sciences (BUHS). He joined at Tairunnessa Memorial Medical College as the Head of the Department of Pathology in 2013.

TMMC&H

THE FACILITIES



Reception



Hospital Corridor



LCU.



Operation Theatre



Ultrasound Room

Tairunnessa Memorial Medical College & Hospital (TMMCH) is an institution of Tairunnessa Memorial Medical Centre Limited. Since its inception, Tairunnessa Memorial Medical Centre has been playing an important role in developing human resources in the health care sector of Bangladesh. With the initiative of its founder chairman Shamsul Haque, TMMCH started its Journey with a small outpatient department at Konia, Gazipur, which over the years, has turned into a prestigious hospital and research complex. TMMC hospital, with 600 beds the multi-disciplinary hospital complex has been recognised nationally and internationally as a centre of excellence.

MAKING OF THE TMMC&H

VISION

Tairunnessa Memorial Medical College strives to ensure high academic standards by implementing a well designed curricula, utilising modern initiatives including information technology, providing the right environment for the faculty development and by continuously monitoring and rigorous evaluation of all the activities of the students.

GOALS

The goal of Tairunnessa Memorial Medical College is to provide an excellent broad based education with focus on professional development for the students to equip them with knowledge, skills and attitude necessary not only to address the health problems of community but also to acquire a firm basis for future training and studies.



Overview of TMMC



Examination Hall



Part of Anatomy Museum



Anatomy Lab



Conference Room



Some Foreign Students

CAMPUS

The present campus of TMMC is located at Targach, Board Bazar of Gazipur City Corporation, the college along with the hospital, stands on the Dhaka-Mymensingh highway, just outside the capital city. The administrative office and academic departments are housed in a campus surrounded by a picturesque lush green environment.



Physiology Lab

The buildings are well furnished and suitably equipped to accommodate class rooms, seminar halls, dissection hall, laboratories, museum, library, students common rooms and snack shop, drug store, telephone booth etc.



Computer Lab



Microbiology Lab



First Floor of College Building

FEATURES

THE FACULTIES

Library has a huge collection of text books, reference works and journals on various information to students and teachers, It has a user - friendly open stack easy access system. There are computers to provide online accesses to internet.

THE LIBRARY

Faculty and students also have access to TMMC Library located at college building, which has initial collection of 7200 books and monographs and regularly subscribed medical journals. Internet facilities are also available for the students.



Hospital Building



Part of Library



A Section of Foreign Students



Biochemistry Lab



Foreign students receiving crests after completion of MBBS and one year internship at TMMCH.



Examination hall

THE TEACHERS

PRINCIPAL

PROF. DR. ABDUL KHALEQUE AKOND

MBBS, FCPS, M.Phil (Path), MSc path. (Glasgow)

VICE-PRINCIPAL

PROF. DR. ASMA KABIR

MBBS, M.PH. (C.M). M.Phil (PS.M)

Department of Anatomy

S/L	Name of the Teacher	Qualification	Designation
01.	Dr. Shahana Hossain	MBBS, M. Phil	Professor (c.c) & Head of the Department
02.	Dr. Farida Yeasmin	MBBS, M. Phil	Associate Professor
03.	Dr. Razia Sultana	MBBS, M. Phil	Associate Professor (c.c)
04.	Lecturers - 09	MBBS	

Department of Physiology

S/L	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Md. Zahid Hassan	MBBS, PHD	Professor & Head of the Department
02.	Dr. Magfura Pervin	MBBS, M. Phil	Associate Professor
03.	Dr. Shamima Jahan	MBBS, M. Phil	Associate Professor (c.c)
04.	Lecturers - 08	MBBS	



A Lecture Class in Progress

THE TEACHERS

Department of Biochemistry

SL.	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Fatma M. Khan	MBBS, M. Phil	Professor & Head of the Department
02.	Dr. Ferdous Ara Begum	MBBS, M. Phil	Associate Professor
03.	Dr. Nadia Ferdous	MBBS, M. Phil, FCGP	Associate Professor (c.c)
04.	Dr. Shabnam Sarwar Sejooti	MBBS, MD	Assistant Professor
05.	Lecturers - 09	MBBS	

Department of Pathology

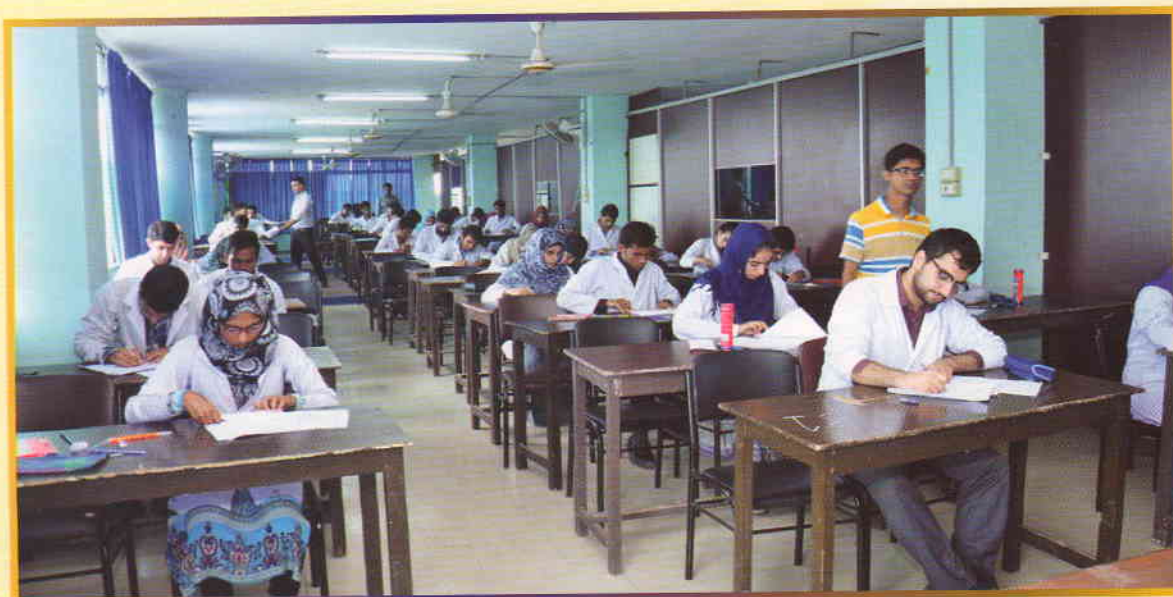
SL.	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Abdul Khaleque Akond	MBBS, M.Phil (Path), M.Sc Histopath. (Glasgow), FCPS	Principal, Professor & Head of the Department of Pathology
02.	Dr. Annesha Agarwala	MBBS, DCP	Assistant Professor (c.c)
03.	Dr. Sharmin Sultana Rahman	MBBS, M.Phil	Assistant Professor (c.c)
04.	Lecturers - 09	MBBS	

Department of Microbiology

SL.	Name of the Teacher	Qualification	Designation
01.	Dr. Farjana Majid	MBBS M.Phil (Virology)	Professor (c.c) & Head of the Department
02.	Dr. Tashmin Afroz Binte Islam	MBBS, M. Phil	Associate Professor (c.c)
03.	Dr. Maiz-ul Ahad Suman	MBBS M.Phil M.Sc in Biomedical	Assistant Professor
04.	Lecturers - 09	MBBS	

Department of Pharmacology

SL.	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Md. Zafor Sadeque	MBBS, M. Phil	Professor & Head of the Department
02.	Dr. Samantha Afrin	MBBS, M. Phil	Associate Professor (c.c.)
03.	Dr. Sarah Binte Noor	MBBS, M. Phil	Assistant Professor
04.	Lecturers - 09	MBBS	



Examination Hall

THE TEACHERS

Department of Community Medicine

Sl.	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Asam Kabir	MBBS, M.PH, M. Phil	Professor & Head of the Department
02.	Dr. Sayeda Riya	MBBS, M.PH, M. Phil	Professor (c.c)
03.	Dr. Sarker Shamima Ahmed	MBBS, M.PH	Associate Professor
04.	Lecturers - 09	MBBS	

Department of Forensic Medicine

Sl.	Name of the Teacher	Qualification	Designation
01.	Dr. Mohammad Jubaidul Kabir	MBBS, DFM	Professor (c.c.) & Head of the Department
02.	Dr. Md. Habib-Ul Haque Sunny	MBBS, DFM	Associate Professor (c.c)
03.	Lecturers - 09	MBBS	

Department of Medicine

Sl.	Name of the Teacher	Qualification	Designation
01.	Dr. Md. Mizanur Rahman	MBBS, MCPS, MD	Professor (c.c.) & Head of the Department
02.	Dr. Mohammad Mobinur Rahman	MBBS, MD	Associate Professor
03.	Dr. Md. Mosharraf Hossain	MBBS DTM & H (U.K.) MCPS (Medicine)	Associate Professor (c.c)
04.	Registrar - 04	MBBS	
05.	Assistant Registrar-06	MBBS	

Department of Cardiology

Sl.	Name of the Teacher	Qualification	Designation
01.	Medical Officer - 06	MBBS	



Microbiology Lab

THE TEACHERS

Department of Paediatrics

SL.	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Md. Abbas Uddin Khan	MBBS, MD	Professor & Head of the Department
02.	Dr. Nasren Akter	MBBS, MCPS, FCPS	Assistant Professor
03.	Registrar - 01	MBBS	
04.	Assistant Registrar - 03	MBBS	

Department of Surgery

SL.	Name of the Teacher	Qualification	Designation
01.	Dr. Abu Sayed Mollah	MBBS, FCPS (Surgery)	Associate Professor (c.c)
02.	Dr. Munny Momotaz	MBBS Ms. (Plastic Surgery) FCPS (Surgery)	Assistant Professor
03.	Dr. Riaz Mahmud	MBBS, Ms. (General Surgery)	Assistant Professor (c.c)
03.	Registrar - 02	MBBS	
04.	Assistant Registrar - 05	MBBS	

Department of Gynaecology & Obstetrics

SL.	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Nahid Sultan	MBBS, FCPS	Professor & Head of the Department
02.	Dr. Naireen Sultana	MBBS, FCPS	Associate Professor
03.	Dr. Rowshan Ara Begum	MBBS, MCPS, FCPS	Associate Professor
04.	Dr. Farzana Islam Khan	MBBS, FCPS	Assistant Professor
05.	Resident Surgeon - 01	MBBS	
06.	Registrar - 02	MBBS	
07.	Assistant Registrar - 04	MBBS	

Department of Orthopaedic Surgery

SL.	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Md. Nurul Alam	MBBS, D.Orth, M.S (Orth.Surgery)	Professor & Head of the Department
02.	Dr. Md. Shah Nur Liton	MBBS D. Ortho	Assistant Professor (In-charge)
03.	Assistant Registrar - 02	MBBS	



The Pentaheaded Microscope at Anatomy Lab

THE TEACHERS

Department of Ophthalmology

Sl.	Name of the Teacher	Qualification	Designation
01.	Prof. Dr. Jahir Uddin Mahmud	MBBS, DO (Ophthalmology) FCPS	Professor & Head of the Department
02.	Assistant Registrar - 02	MBBS	

Department of E.N.T.

Sl.	Name of the Teacher	Qualification	Designation
01.	Dr. Major (Retd) S M Sarwar	MBBS, FCPS, MCPS	Associate Professor (c.c) & Head of the Department
02.	Dr. Didar Mohammad Ibrahim Bhuyan	MBBS, D.L.O	Assistant Professor (c.c)
03.	Assistant Registrar - 02	MBBS	

Department of Dermatology & Venerology

Sl.	Name of the Teacher	Qualification	Designation
01.	Dr. Gozi Asma Sultana	MBBS, DDV	Assoc. Professor & Head of the Department
02.	Dr. Md. Abul Kalam	MBBS, FCPS, DDV MCPS	Assistant Professor
03.	Assistant Registrar - 01	MBBS	

Department of Psychiatry

Sl.	Name of the Teacher	Qualification	Designation
01.	Dr. Md. Khayrul Islam	MBBS, MCPS MD (Psychiary)	Assistant Professor (c.c.) & Head of the Department
02.	Assistant Registrar - 02	MBBS	

Department of Radiology & Imaging

Sl.	Name of the Teacher	Qualification	Designation
01.	Dr. Md. Sahajahan	MBBS, M. Phil	Associate Professor (c.c.) & Head of the Department
02.	Sonologist - 01	MBBS, MPH	Sonologist



Dissection Hall Anatomy

THE TEACHERS

Department of Anaesthesiology

SL.	Name of the Teacher	Qualification	Designation
01.	Dr. ATM Rashidun Nabi	MBBS, DA-July	Associate Professor (c.c) & Head of the Department
02.	Dr. Firoz Alamgir	MBBS, DA	Registrar
03.	Registrar - 01	MBBS	
04.	Assistant Registrar - 01	MBBS	

Department of Dentistry

SL.	Name of the Teacher	Qualification	Designation
01.	Dr. Md. Forhad Hossen	BDS	Medical Officer
02.	Technician - 01		

Department of Physiotherapy

SL.	Name of the Teacher	Qualification	Designation
01.	Md. Rakibul Islam	MPH, B.SC. in Hon's	Physiotherapist
02.	Technician - 02		

Department of English

SL.	Name of the Teacher	Qualification	Designation
01.	Ms. Jackie Kabir	M.A, M. Phil (English)	Assistant Professor
02.	Lecturer - 02	B.A Hons	



A Lecture Class in Progress

1. **Name of the course: Bachelor of Medicine & Bachelor of Surgery (MBBS)**

2. **Basic qualifications & prerequisite for entrance in MBBS Course:**

- Ⓐ HSC or equivalent with Science. (Biology, Physics, Chemistry)
- Ⓐ Candidate has to secure required grade point in the SSC and HSC examinations.

3. **Students selection procedure for MBBS course:** According to decision by the proper competent authority as per merit.

4. **Medium of Instruction: English**

5. **Duration:** MBBS course comprises of 5 Years, followed by logbook based rotatory **internship** for one year

75 Course structure and duration

The MBBS **course** is divided into four phases.

Phase	Duration	Subjects	Examination
1 st phase	1½ year	Anatomy Physiology Biochemistry	First Professional MBBS Exam.
2 nd phase	1 year	Community Medicine Forensic Medicine	Second Professional MBBS Exam.
3 rd phase	1 year	Pharmacology & Therapeutics Pathology Microbiology	Third Professional MBBS Exam.
4 th phase	1½ year	Medicine & Allied subjects Surgery & Allied subjects Obstetrics and Gynaecology	Final Professional MBBS Exam.

Note: All academic activities including professional examination of each phase must be completed **within** the specified time of the phase.

7. Phase wise distribution of teaching-learning hours:

1st Phase

Subject	Lecture (in Hours)	Tutorial	Practical	Others	Integr ated teaching	Formative Exam		Summative exam		Total
						Prepar atory leave	Exam time	Prepar atory leave	Exam time	
Anatomy	115	53	52	Dissection +Card exam 310	30 hrs	35 days	42 days	30 days	30 days	530
Physiology	120	120	100							340
Biochemistry	120	100	100							320
Total	355	273	252	310						1190
Behavioral science, communication skills and medical ethics will be taught through five lecturers (5 hours) within 1 st phase under supervision of Community Medicine department										5
Grand Total										1195
<i>(Time for integrated teaching, exam. preparatory leave of formative & summative assessment is common for all subjects of the phase)</i>										

2nd Phase

Subject	Lecture (in Hours)	Tutorial	Practical/Demonstration	Integr ated teaching	Formative Exam		Summative exam		Total	
					Prepar atory leave	Exam time	Prepar atory leave	Exam time		
Community Medicine	110	160	COME (community based medical education): 30 days (10 days day visit + 10 days RFST + 10 days stady tour) 30 days (10+10+10)	05	15 days	15 days	15 days	20 days	275 + 30 days	
Forensic Medicine	80	55	55	05					195	
Total	190	215	55	10					470	
<i>(Time for integrated teaching, exam. preparatory leave of formative & summative assessment is common for all subjects of the phase)</i>										

BASIC INFORMATION ABOUT MBBS COURSE

3rd Phase

Subject	Lecture (in hours)	Tutorial	Practical	Others	Formative Exam		Summative exam		Total
					Preparatory leave	Exam time	Preparatory leave	Exam time	
Pharmacology & Therapeutics	100	30	50	Clinical Pharmacology 20	10 days	15 days	10 days	15 days	200
Pathology	100	100	28						228
Microbiology	100	45	45						190
Total	300	175	123	20					618

Time for integrated teaching, exam. preparatory leave of formative & summative assessment is common for all subjects of the phase)

4th Phase

Medicine & Allied Subjects

Subject	Lecture (in hours)				Tutorial classes	Integrated teaching	Clinical (bedside teaching), in weeks			Total weeks	Block posting	Formative Exam	Summative exam	
	2 nd phase	3 rd phase	4 th phase	Total			2 nd phase	3 rd phase	4 th phase					
Internal Medicine	26	24	110	160	200	20 hrs.	14	06	12+2(OP D)	34	4 weeks	Preparatory leave-15 days Exam time - 15 days	Preparatory leave-15 days Exam time - 30 days	
Paediatrics	-	-	20	20	-		-	03	-	03				
Orthopaedics	-	-	20	20	-		-	03	-	03				
Neurology	04	20	26	50	25		04	-	06	10				
General Medicine	-	-	05	05	-		-	02	-	02				
Emergency	-	-	-	-	-		02			02				
Total	30	44	181	255	225	20 hrs.	20	14	20	54	4 weeks			
Grand Total	500 hours						58 weeks						75 days	

Time for integrated teaching, exam. preparatory leave of formative & summative assessment is common for all subjects of the phase

Relevant aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.

Related ethical issues will be discussed in all clinical teaching learning

BASIC INFORMATION ABOUT MBBS COURSE

Surgery & Allied Subjects

Subject	Lecture (in hours)				Tutorial/ Practical/ Dem-onstration	Integr ated teaching	Clinical/Bedside teaching (in week)			Total Weeks	Block posting	Formative Exam	Summative Exam
	2 nd Phase	3 rd Phase	4 th Phase	Total			2 nd Phase	3 rd Phase	4 th Phase				
General Surgery	35	30	60	125	200	20	12+4	-	6	22	4 wks	Preparatory leave-15 days Exam time - 15 days	Preparatory leave-15 days Exam time - 30 days
Orthopaedic	5	10	30	45			-	4	4	8			
Radiology	-	-	5	5			1	-	-	1			
Radiotherapy	-	-	8	8			-	1	-	1			
Transfusiomm medicine	-	5	-	5			1	-	-	1			
Anesthesio	-	10	-	10			1	-	-	1			
Neurosurgery	-	2	5	7			-	1	-	1			
Pediatric Surgery	-	5	10	15			-	-	2	2			
Urology	-	5	10	15			-	-	2	2			
Burn Plastic Surgery	3	-	2	5			-	-	1	1			
Emergency & casualty	-	-	-	-			-	-	1	1			
Dentistry	-	-	-	-			1	-	-	1			
Ophthalmology	-	40 hrs		40			-	4	4	8			
Otolaryngology	-	40 hrs		40			-	4	4	8			
Total	300 hrs				200	20	20 wks	14 wks	24 wks	58 wks	4 wks		
Grand total	520 hours						62 weeks					75 days	

(Time for integrated teaching, exam. preparatory leave of formative & summative assessment is common for all subjects of the phase)

Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.

Related ethical issues will be discussed in all clinical teaching learning

Obstetrics & Gynaecology

Lecture		Tutorial/ Demonstr ation	Integrated Teacing	Total hours	Clinical bed side teaching in 3 rd & 4 th phase	Block placement	Formative Exam		Summative exam	
3 rd Phase	4 th Phase						Preparatory leave	Exam time	Prepa ratory leave	Exam time
30 hrs	70 hrs	85 hrs	15 hrs	200 hrs	16 weeks (8+8)	4 weeks	15 day	15 day	15 day	30 day

(Time for integrated teaching, exam. preparatory leave of formative & summative assessment is common for all subjects of the phase)

Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.

Related ethical issues will be discussed in all clinical teaching learning

8. Teaching & learning methods

The following teaching and learning methods will be followed:

Large Group Teaching:

- Lecture
- Seminar

Small Group Teaching:

- Tutorial
- Demonstratin
- Students interaction
- Problem Based Learning (PBL)

Practical session:

- Use of practical manual
- Performing the task/examination by the student
- Writing the practical note book

Field Placement (Community based medical education):

- In small groups for performing activities by the student them selves

Clinical teaching:

- In ward, OPD, OT, POW, ED, ICU, etc.
- By concemed persons

Integrated teaching

Encourage to learn ICT throught computer labof the college.

9. Assessment:

- There will be in-course (card/item/term) and end-course (professional) assessment for the students in each phase (1st, 2nd, 3rd &4th phase) of the curse i.e. formative and professional examination.
- Formative assessment will be done through results of items, card and term ending examination & class attendance.
- For formative assessment, 10 % marks of written examination of each paper is allocated to subject.
- For MCQ of each paper, 20% marks are allocated. There will be separate answer script for MCQ part of examination. Total number of MCQ will be 20.
- For SAQ of each paper, 70% marks are allocated
- Oral part of the examination will be structured
- OSPE / OSCE will be used for assessing skills/competencies. Traditional long & shor cases will be also used for clinical assessment
- There will be phase final professional examination after the each academic phase.

I. Eligibility for appearing in the professional examination:

- Certificate from the respective head of departments regarding students obtaining at least 75% attendance in all classes (theory, practical, tutorial, residential field practice, clinical placement etc.) during the phase.
- Obtaining at least 60% marks in examinations.
- No student shall be allowed to appear in the professional examinations unless the student passes in all the subjects of the previous professional examinations

J. Pass Marks:

Pass marks is 60%. Student shall have to pass written (MCQ + SAQ + formative), oral, practical and clinical examination separately.

K. Examinations & distribution of marks:

First Professional Examination

Subjects	Written Exam marks	Struct ured Oral Exam marks	Practical Exam marks		Formative Exam marks	Total Marks
			Soft part	Hard part		
Anatomy	180	150	75	75	20	500
Physiology	180	100	100		20	400
Biochemistry	180	100	100		20	400
Total						1300

Second Professional Examination

Subjects	Written Exam marks	Structu ured Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
Community Medicine	90	100	100	10	300
Forensic Medicine	90	100	100	10	300
Total					600

Third Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
Pharmacology & Therapeutics	90	100	100	10	300
Pathology	90	100	100	10	300
Microbiology	90	100	100	10	300
Total					900

Fourth Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Clinical	Practical	Formative Exam marks	Total Marks
Medicine & Allied Subject	180	100	100	100	20	500
Surgery & Allied Subject	180	100	100	100	20	500
Obstetrics & Gynecology	180	100	100	100	20	500
Total						1500

L. Common Rules for Examinations

- a) University professional examination to be started from May and November.
- b) University professional examinations will be completed within the specified time of the concerned phase
- c) No carry on system before passing 1st professional examination
- d) After passing 1st professional examination students can appear for 2nd professional examinations if all other prerequisites for 2nd professional examination are fulfilled. In the mean time students can attend clinical ward placement, teaching learning.
- e) To appear in 3rd professional examination students have to pass all the subjects of previous 2nd professional examination, if all other prerequisites are fulfilled. In the mean time students can attend clinical ward placement, teaching learning. Students can also attend the classes of subjects of 4th phase.
- f) To appear in 4th (final) professional examination students have to pass all the subjects of previous 3rd professional examinations and all other prerequisites have to be fulfilled. In the mean time students can attend clinical ward placement, teaching learning.

M. Few directives and consensus about the following issues of Assessment:

- i. In case of OSPE/OSCE- Instruments/equipments-to be taken to oral boards to ask open questions to the students apart from Structured Oral Examination (SOE). There will be scope of instruments related viva, specially in clinical subjects and where applicable. Central OSPE/OSCE moderation will be conducted from the Dean's office.
- ii. In case of Structured Oral Examination (SOE), instead of preparing specific structured question, topics will be fixed considering wide range of contents coverage. Rating scale will be used for marking the students concurrently. Each Student will be asked questions from all topics of the set. Equal or average duration of time will be set for every student.

10. Internship :

After passing final professional MBBS examination students have to enroll for one year log book based rotatory internship programme. Within this one year 11 months and 15 days at medical college hospital and 15 days at UHC. Internship programme will be more structured and supervised. It is compulsory to complete Internship Training Programme designed by BM&DC to get permanent registration for doing independent practice.



Nursing Program

INTRODUCTION:

Nursing is a unique profession, whose primary focus is caring the sick and managing the preventive, promotive and rehabilitative health needs of clients. Nursing is growing with current trends and technologies in health care system. Today, nursing is also influenced by consumer's awareness, patient rights and health care cost. Scientific advancements in healthcare system and research made today's nursing to focus on evidence based nursing practice. The turbulent swirl of change within this country's health care industry has provided challenges and opportunities for nursing. Competent nurses are in demand all over the world. The graduate nurses from TMMC Nursing College will be a part of this global phenomenon.

In the past, the nurse was simply a person trained to perform specific task. Later, nursing was recognized as a professional demanded quality care. Today's nurse is also influenced by consumer's awareness, patients rights, rising health care costs, health promotion and evidence based practice. Nursing is a growing field with current trends and technology.

Patient care is the main focus of this modern world and nurses play a vital role in health care system. Therefore competent nurses are in demand all over the world. According to the International Council of Nurses (ICN) News letter on International nurses day-2019 - to achieve Universal Health Coverage (UHC) and the Sustainable Development Goals by 2030, the world will need 9 million more nurses and midwives. The graduate nurses from our nursing college will be part of this global phenomenon.



Nursing students of TMMC Nursing College

Nursing Program

PROFILE

TMMC Nursing Colleges was founded in 2012 as a unit of Tairunnessa Memorial Medical College & Hospital (TMMC&H) it was formed with a view for grooming, competent & caring nurses capable of providing care of international standards. It was in response to the changing scenario in the field of Nursing in Bangladesh. The management of TMMC&H decided to establish TMMC Nursing College, which offers four years basic B.Sc. Nursing program, Post basic B.Sc. Nursing program & Diploma Courses in accordance with Bangladesh Nursing & Midwifery Council Syllabus and University of Dhaka. We have the vision of starting the Post Graduate institute of Nursing future.

TMMC Nursing College is recognized by University of Dhaka and Bangladesh Nursing and Midwifery Council.

COURSE OFFERED:

1. B. Sc. in Nursing Program : Duration- 4 Years
2. Post Basic B. Sc in Nursing Program: Duration- 2 Years
3. Diploma in Nursing Science & Midwifery Course: Duration -3 Years (TMMC Nursing Intstitute)



Faculty Members and Nursing Students of TMMC Nursing College

Nursing Program

VISION

Our vision is to provide the best nursing education that combines continuous quality improvement, current technology and cost effectiveness within a mechanism to continually assess and improve student performance in learning and rendering compassionate patient care in the international environment.

We aim that our student graduates are not mere nurses, but Florence Nightingale personified. Here education is not only for a living but for life giving. The lamp calls us to render whole hearted service to the other in order to bring wholeness and well being.

All the class rooms and laboratories have LCD projector connected with modern, Audiovisual Aids for their interactive methods of teaching and learning.



TMMC Nursing College Inspection from Bangladesh Nursing and Midwifery Council , 2019

The Library has wide range collection of national and foreign journals, magazine, news papers. This library is equipped with CCTV (Closed Circuit Television).



Orientation Program

THE PHILOSOPHY

We believe that the basic functions of TMMC Nursing College:

- Adhere firmly to ethical code, believing in the sacredness of human life and the dignity of the person from the moment of conception till death.
- Believe that the basic education programme in Nursing should be geared to the learning needs of the student with the changing needs of community.
- Educate the young women and men in the art, science and spirit of nursing.
- Assist the individual, family and community in recognising, understanding and meeting the health needs through promotive, preventive, curative and rehabilitative services.
- Realise and believe that human relationship, communication skills and a good knowledge in basic science and humanities are essential for the learning and practice of Nursing.
- Commitment to help the student to develop pride in their profession and guide them in continuing education for a promising future.
- Enquire that the Nursing Education be dynamic and open to new ideas keeping pace with the new scientific discoveries in the field of health and the new concepts being evolved in the behavioural sciences.

Nursing Program

AIMS

TMMC Nursing College aims at imparting professional nursing education to the aspiring young women and men according to the spirit of the faith for the health care of the people.

This college is open to all irrespective of their religion, caste, and community, This institution endeavours to give its students not only professional training in nursing but also it instills in them a true spirit of service to the humanity so that they may emerge as fully developed mature women and men ready to serve the health need of the world.

We aim at developing nurses who

- Are motivated by the love of God and neighbour.
- Are able to render comprehensive nursing care to the sick and the injured with compassionate love and a cheerful heart.
- Are able to co-operate effectively & efficiently in the programmes of Community.
- Will acquire skills and knowledge in Health and Preventive Medicine.



Annual picnic, 2019



Class Room

OBJECTIVES

TMMC Nursing College therefore, at the end of the course endeavours to:

- Have a broad concept of the fundamental principles of quality nursing care and demonstrate skill in providing nursing care to the people of all age groups based on principles of physical, biological and behavioural sciences in an institution or in a community setting.
- Develop knowledge, skills, attitude and aptitude in giving comprehensive care to the clients who manifest physical, social and mental ailments.
- Co-operate with other members of the health team in hospital or community in prevention of disease, promotion of health, restoration of health and rehabilitation.
- Demonstrate competence in nursing skills, techniques and participate, cooperate and co-ordinate as a member of health care team in promotion, prevention and restoration of health.
- Develop skills in teaching formally and informally in the class-room setting, in clinical area and in the community field.
- Demonstrate managerial skills and communication skills.
- Develop and demonstrate benevolent leadership qualities of integrity, responsibility, and understanding and take right decisions in various situations.
- Uphold moral, ethical and humanitarian values and practice ethical values in personal and professional life.
- Recognise the need for continued learning and for personal and professional growth.

FACILITIES:

Comfortable accommodation with mess facilities:

Spacious, well ventilated hostel rooms are available. Rooms are well furnished. Facilities in the hostels are amicable for ideal development of the students.

Sports & recreational activities:

The college also fosters various sports and recreational activities. The students are given ample of opportunities to participate in intra and inter college sports events.

Free annual health check-up:

All students of the college including newly enrolled batch of the students are given free annual health check-up in the beginning of every academic year.

Guidance and counseling by experts:

In order to assess students there is expert guidance and counseling cell. Students can walk in for guidance and counseling any time. These facilities serve students to concentrate more on studies, identity and cope with their problems.

Career guidance:

Apart from giving quality education students are exposed to different career options around the globe. Students are updated with latest career trends, standards and possibilities to make them adopt to global standard.

Alumni Association:

The College also has well organized Alumni. The members meet periodically and share their memories, work experience with their batch mates and faculty of the college. The Alumni Association serves as bridge between graduates and the college and helps them stay in contact.

Workshop:

Every year workshops/ seminars are organized by TMMC Nursing Students under the guidance of Faculty

Innovation in learning

Many innovative learning methods such as problem based learning and 'child to child' programme were used in school health programmes organized by TMMC Nursing College.

Class room: Comfortable sitting arrangement equipped with teaching aids.

Skill lab: Nursing is predominantly skill based. To become expert clinical nurse students are allowed to practice first in skill lab and then placed with the patient in the hospital.

Language lab: Communication skill is the top priority in the health industry. Hence to develop good communication skill a language lab is available with current technological aids.

Computer lab: Well equipped computer lab helps in imparting hands on experience to students.



Capping ceremony, 2019



School Health Program by TMMC NC students, 2019



Lab practice class at Anatomy lab



OTHERS ACTIVITIES



Orientation Lighting of TMMC



Cultural Programme by the students



Players at SPL



The winning team of TMMC



With the trophy



Director Habibul Haq being honoured by the students



Cultural Programme at the annual picnic



Drama



Students performing at annual picnic



Students performing at annual picnic



Helping the flood victim



Our Students at convocation of University of Dhaka



50 the Convocation

OTHERS ACTIVITIES



International Mother Language Day



Students On National Mourning Day



Library of TMMC



Ex. Students of TMMC



Cancer Awareness Rally



Foreign Students



Orientation Programme



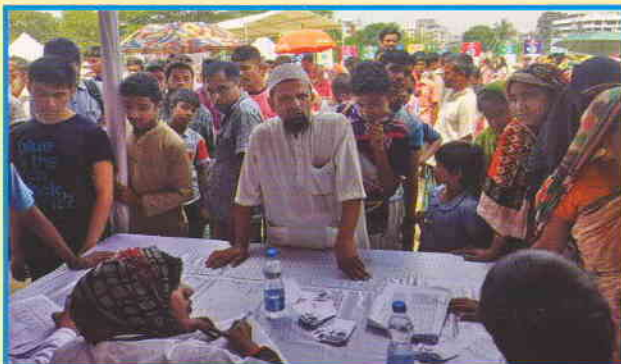
Pitha Utshob



Pitha Utshob



Pitha Utshob



Free Medical Camp



Some Foreign Students



Rally of International Nurses Day



Annual Picnic of TMMC Nursing



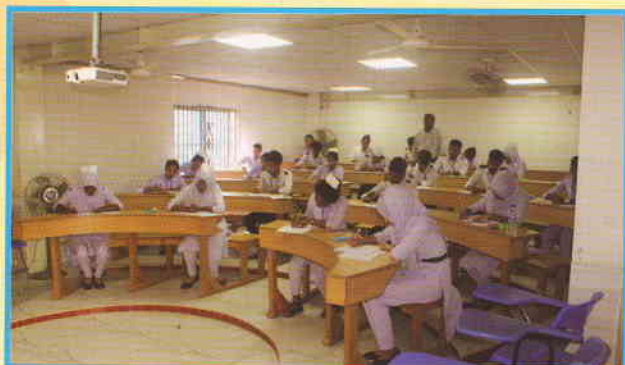
Seminar of Nurses Day



Community & School Health Programme



Lecture Gallery of Nursing Institute



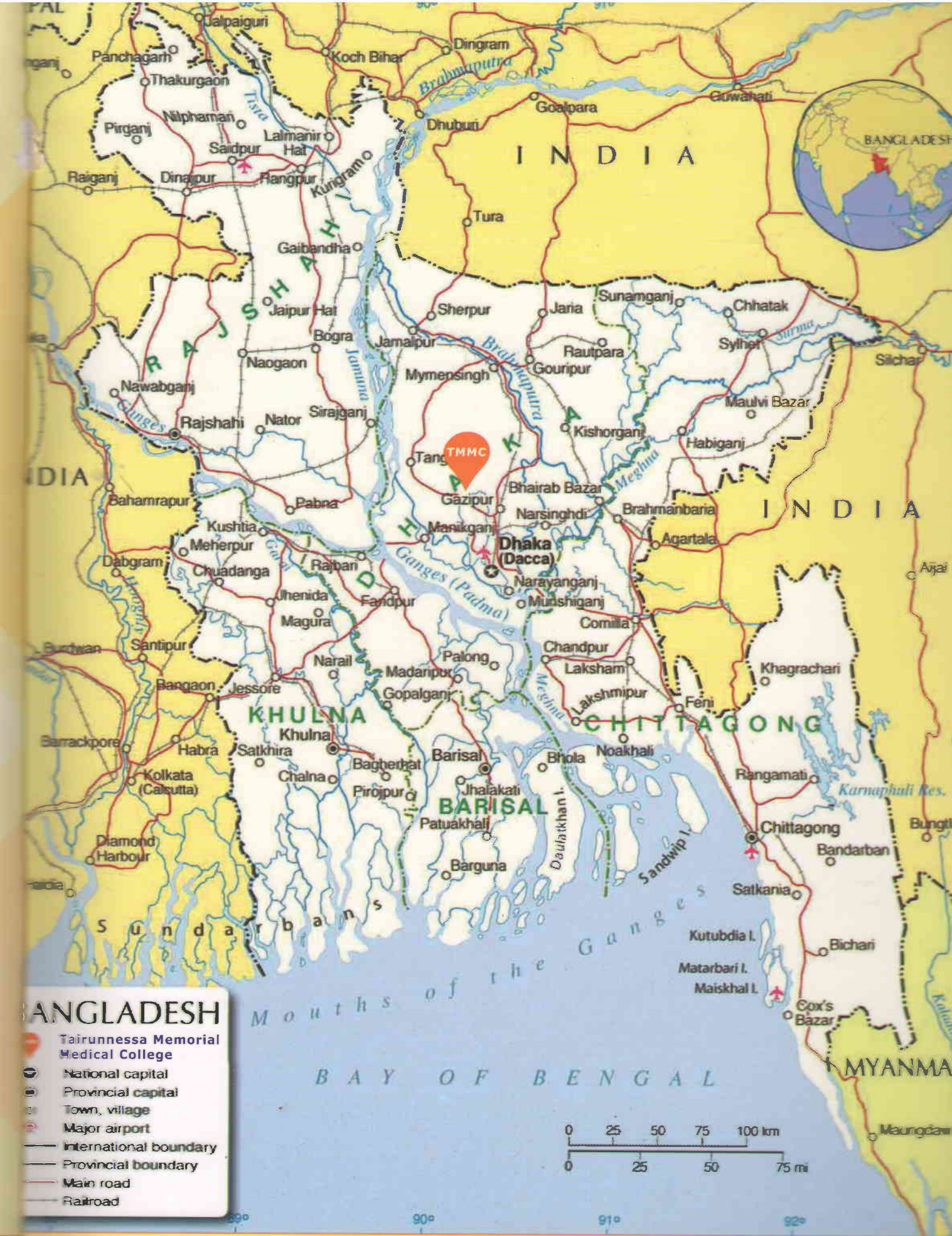
Lecture Gallery of Nursing Institute



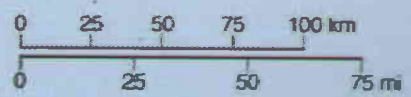
Our Students at convocation of University of Dhaka



50 the Convocation



- BANGLADESH**
- Tairunnessa Memorial Medical College
 - National capital
 - Provincial capital
 - Town, village
 - Major airport
 - International boundary
 - Provincial boundary
 - Main road
 - Railroad



Serve the Humanity

Serve the Almighty



Approved by



Ministry of Health & Family Welfare
Government of the People's Republic of Bangladesh

Affiliated with



University of Dhaka
Dhaka, Bangladesh

Enlisted in



World Directory of Medical Schools
& HINARI by WHO

Recognized by



Bangladesh Medical & Dental Council



Nepal Medical Council



Medical Council of India



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