



**Dubai Grand International School**

MODEL PAPER (2023-24)

Class: I

**EVS**

M. Marks: 40

Roll no:

Marks obtained:

Name:

Section:

**Q1. Answer the following questions. (Do any four) (8M)**

1. Write a paragraph on your favourite place in the neighbourhood.

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2. Write two ways in which we can take care of our neighbourhood.

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3. Write any five ways in which we can save water.

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4. Write any four qualities of water.

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5. Which season do you like the most?

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6. What happens on a rainy Day?

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**Q2. Complete the passage using the correct words from the box. (4M)**

**doctor                      neighbours**  
**school                      good                      clean                      park**

People living next to my home or near my home are my \_\_\_\_\_, good neighbours are like good friends. They help each other in times of need.

We should be \_\_\_\_\_ and kind to our neighbours. The places and buildings near our home make our neighbourhood. We get useful services from our neighbourhood.

Neighbourhood usually has a post office, a hospital, a shopping centre, a place of worship, school, park and so on.

The place where I spend the most of my time is my \_\_\_\_\_. Besides that I spend time at evening in the \_\_\_\_\_.

There are so many things we cannot do by ourselves. We need other people to help us. Like my mother need the help of \_\_\_\_\_ when she was sick.

We should always keep our neighbourhood \_\_\_\_\_.

**Q3. Encircle the given words in the puzzle. (5M)**

**SUNNY CLOUDY WINDY FOGGY THUNDERY RAINY**  
**SNOWY ICY STORMY COLD HOT**

Z	Q	G	F	S	A	W	C	V	M	I	E	T
D	C	L	O	U	D	Y	S	T	O	R	M	Y
X	N	B	K	N	T	V	S	J	I	I	C	Y
W	I	N	D	Y	C	Z	N	B	X	N	O	H
Q	A	W	D	F	L	F	O	G	G	Y	L	P
S	Y	B	J	R	P	V	W	N	U	G	D	J
T	H	U	N	D	E	R	Y	J	P	N	S	M
Z	O	Q	X	T	S	L	K	F	G	A	Q	C
A	T	R	D	F	H	T	U	P	C	P	L	S

**Q4. Think and answer with the help of clues.**

**(6M)**

**Park School Season Neighbourhood Fire-truck Umbrella**

1. I do not change for a long period of a time. What am I?
2. People use me when they go out in a rainy day. Guess who am I?
3. I have swings, slides, green grass and lots of plants around. People come to enjoy fresh air .Where they are coming to?
4. I wear bag and uniform everyday to reach a place .Can you guess the place?
5. There is an area where Post office, school, park, hospital, police station are located. Can you answer the area?
6. I have siren, ladder, water tank and I am red in colour .What am I?

**Q5. Think and fill the mind map on water.**

**(5M)**

Write five qualities of water.

\_\_\_\_\_

\_\_\_\_\_

Name the different sources of water.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write five uses of water.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write some ways by which we can save water.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q6. Fill in the blanks.**

**(3M)**

1. We should always \_\_\_\_\_ water.
2. Water does not have any \_\_\_\_\_.
3. Seesaws' are found in a \_\_\_\_\_.
4. We should keep our neighbourhood \_\_\_\_\_.
5. Strong wind can cause \_\_\_\_\_.
6. The sky appears blue on a \_\_\_\_\_ day.

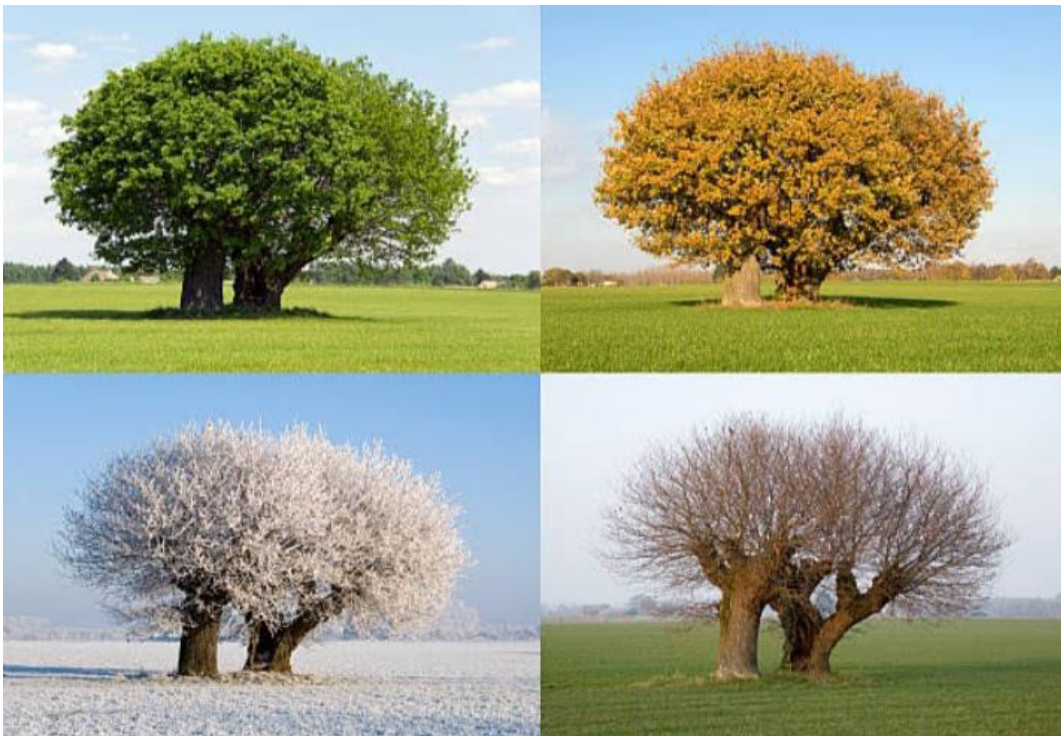
**Q7. State T for True and F for False.**

**(3M)**

1. We can fly kites on a windy day. \_\_\_\_\_
2. Weather keeps changing from day to day. \_\_\_\_\_
3. We should keep the tap running while brushing. \_\_\_\_\_
4. We should waste water. \_\_\_\_\_
5. Fireman works at a library. \_\_\_\_\_
6. A community is a small family. \_\_\_\_\_

**Q8. Observe the picture and answer the questions that follow.**

**(6M)**



1. Name the different seasons you observe.

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2. How many seasons are there?

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3. Which is your favourite season and why?

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4. Write two words on each season.

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5. Which season comes after Autumn?

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6. In which season you experience long holidays?

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# Dubai Grand International School

## MODEL PAPER (2023-24)

Class: I

**MATH**

M. Marks: 40

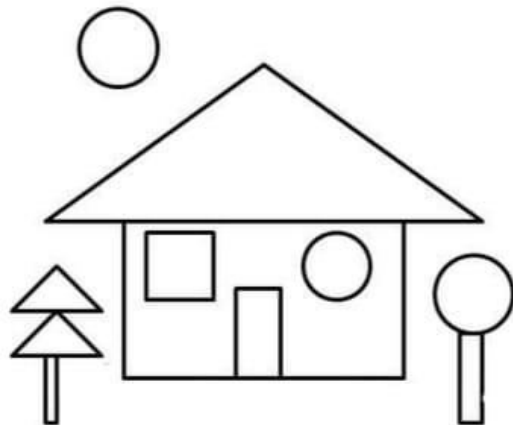
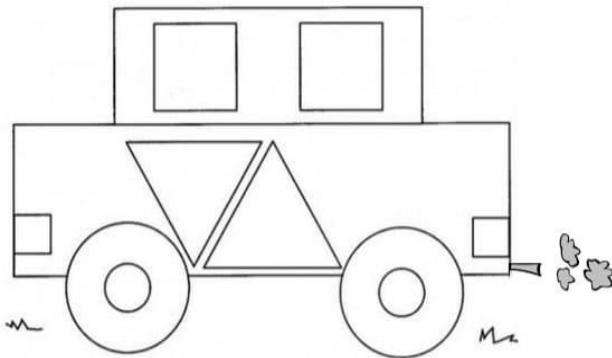
Roll no:

Marks obtained:

Name:

Section:

**Q1. Count the number of squares, triangles, rectangles and circles in the following pictures. (8M)**



1. Squares \_\_\_\_\_

1. Squares \_\_\_\_\_

2. Triangles \_\_\_\_\_

2. Triangles \_\_\_\_\_

3. Rectangles \_\_\_\_\_

3. Rectangles \_\_\_\_\_

4. Circles \_\_\_\_\_

4. Circles \_\_\_\_\_

**Q2. State whether the following are True or False.**

**(6M)**

1. A square has two sides. (True / False)
2. A rectangle has four sides. (True / False)
3. A circle has one side. (True / False)
4. A square has four corners. (True / False)
5. All the sides of triangle are not always equal. (True / False)
6. All the sides of rectangle are always equal. (True/False)

**Q3. Show the given fraction by colorings the figures.**

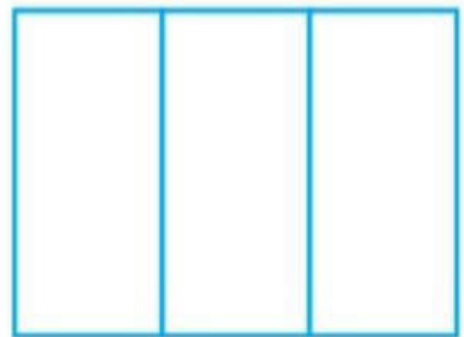
**(4M)**



(i)  $\frac{1}{6}$



(ii)  $\frac{1}{4}$



(iii)  $\frac{1}{3}$

**Q4. Write the following in fractional form.**

**(5M)**

1. Half \_\_\_\_\_
2. One third \_\_\_\_\_
3. One fourth \_\_\_\_\_

**Q5. Use the list to answer the questions below. The list shows the number of items each children have. (3M)**

<b>Items</b>	<b>how many children in the school have it</b>
<b>Pens</b>	<b>47</b>
<b>Pencil</b>	<b>62</b>
<b>Crayon</b>	<b>51</b>
<b>Eraser</b>	<b>48</b>
<b>Pencil box</b>	<b>24</b>

1. How many children have crayons?

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2. How many children have pencils?

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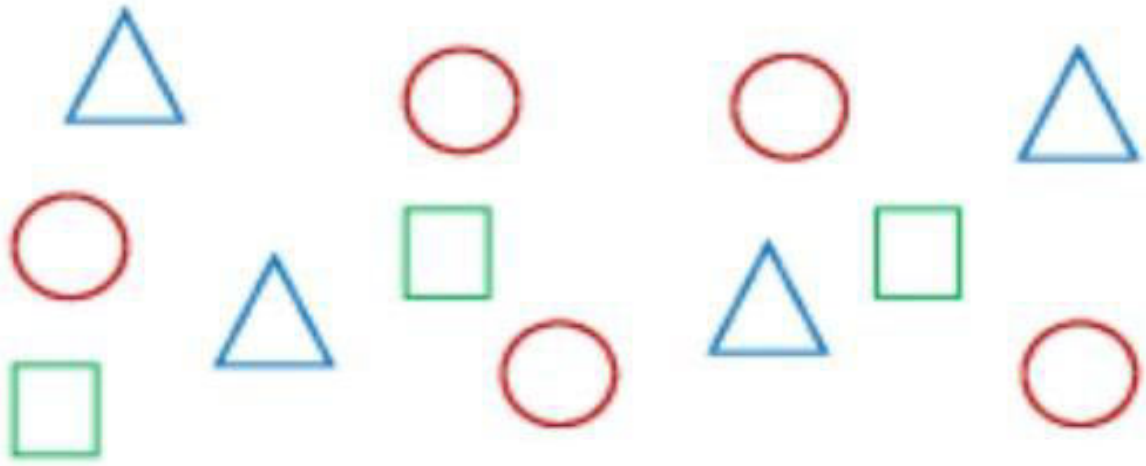
3. Which item is the least that children have?

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**Q6. Use the pictograph to answer the questions below.**

**(5M)**

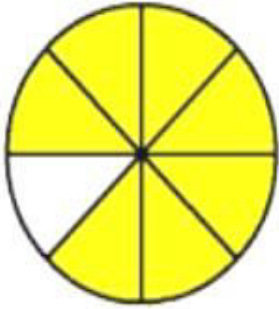


<b>SHAPES</b>	<b>NUMBER</b>
<b>Triangle</b>	<b>4</b>

Q7. Circle the correct fraction.

(3M)

1.

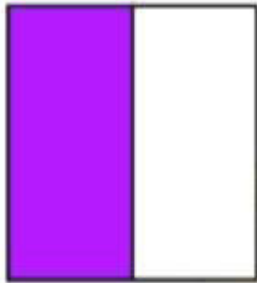


$$\frac{7}{8}$$

$$\frac{5}{7}$$

$$\frac{6}{8}$$

2.

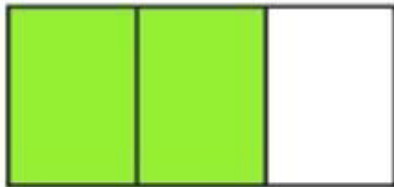


$$\frac{1}{2}$$

$$\frac{4}{6}$$

$$\frac{2}{3}$$

3.



$$\frac{3}{4}$$

$$\frac{2}{3}$$

$$\frac{3}{6}$$

4.



$$\frac{2}{3}$$

$$\frac{6}{8}$$

$$\frac{1}{2}$$

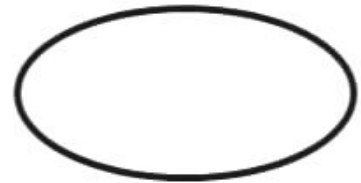
**Q8. Match the shape with its name.**

**(6M)**

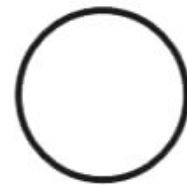
1. Circle



2. Square



3. Triangle



4. Rectangle



5. Oval





# Dubai Grand International School

## MODEL PAPER (2023-24)

Class: I

**ENGLISH**

M. Marks: 40

Roll no:

Marks obtained:

Name:

Section:

### “Section A”

#### Reading Comprehension

**Q1. Read the passage and answer the questions that follow.**

**(8M)**

There was once a curious little monkey named Max. Max lived in a lush jungle with his family, and loved to explore and discover new things. Max was very agile and could climb trees faster than any other animal in the jungle. One day Max saw a shiny object hanging from a branch he was curious and wanted to see what it was so he scampered up the tree to take a closer look. When Max reached the shiny object he saw that it was golden Apple. Max was excited and could not wait to show it to his family. He carefully took the golden Apple and scampered down the tree to share his discovery.



1. What did Max love to do?

Ans. \_\_\_\_\_

2. What did Max do when he saw the shiny object?

Ans. \_\_\_\_\_

3. What was the shiny object?

Ans. \_\_\_\_\_

4. Where did Max take the golden Apple?

Ans. \_\_\_\_\_

**“Section B”**

**Literature**

**Q2. Answer the following questions. (Do any four)**

**(8M)**

1. Who is Miss Rita?

Ans. \_\_\_\_\_

2. What did Bina gave to Felix and Feroz for eating?

Ans. \_\_\_\_\_

3. Who is Bina?

Ans. \_\_\_\_\_

4. Which colour will we get if we mix blue and yellow?

Ans. \_\_\_\_\_

5. Which colour did she paint on windows?

Ans. \_\_\_\_\_

**Q3. Fill in the blanks.**

**(2M)**

1. The fire engine is on the show at the \_\_\_\_\_.

2. Ring the bell of the \_\_\_\_\_.

3. Firoz holds the \_\_\_\_\_ and \_\_\_\_\_ water on the fire.

4. \_\_\_\_\_ wrote the poem blue and yellow mixing.

### **“Section C”**

#### **Spell Bee**

**Q4. Choose the correct spelling and write the opposite of the underlined words. (5M)**

1. My clothes are **new** but my socks are \_\_\_\_\_.(old/uld)
2. My sister is **going** market and my friends are \_\_\_\_\_ home.  
(koming/coming)
3. The boy is **crying** but the girl is \_\_\_\_\_.(laughing/lafing)
4. The tea is \_\_\_\_\_ but the ice cream is **cold**. (lot/hot)
5. I am **tall** but my brother is \_\_\_\_\_.(short/shirt)
6. We see much both **right** and \_\_\_\_\_ while crossing road. (lift/left)
7. The cat is **black** and \_\_\_\_\_ in colour. (wite/white)
8. My shoes are **big** and your shoes are \_\_\_\_\_.(small/sumall)
9. I am **brave** and Ravi is \_\_\_\_\_.(caward/coward)
10. My **niece** is wise than my \_\_\_\_\_.(niphew/nephew)

**“Section D”**

**Writing**

**Q5. Observe the picture and write five sentences about it.**

**(5M)**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**“Section E”**

**Grammar**

**Q6. Fill in the blanks using is /am/are.**

**(4M)**

1. I \_\_\_\_\_ a teacher.
2. We \_\_\_\_\_ going to a party.
3. She \_\_\_\_\_ a good girl.
4. All the students \_\_\_\_\_ working hard.
5. He \_\_\_\_\_ a doctor.
6. They \_\_\_\_\_ playing football.
7. I \_\_\_\_\_ going to market.
8. It \_\_\_\_\_ my pet.

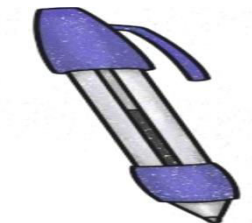
**Q7. Fill in the blanks using This is / That is.**

**(4M)**

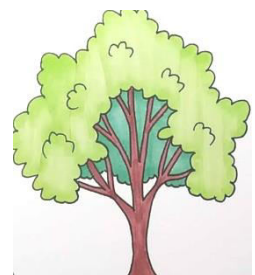
1. \_\_\_\_\_ a cat.



2. \_\_\_\_\_ a pen.



3. \_\_\_\_\_ a tree.





4. \_\_\_\_\_ a box.



**Q8. Complete the sentences using nouns given below.**

**(4M)**

**brother    hockey    pizza    cat**

1. My pet is a \_\_\_\_\_.

2. I like to play \_\_\_\_\_.

3. Your \_\_\_\_\_ is tall.

4. My sister likes to eat \_\_\_\_\_.