# DUBAI GRAND INTERNATIONAL SCHOOL

### WINTER ASSIGNMENT FOR GRADE IST

#### Dear children,

We are sure that all of you would make plans for a fun filled winter vacation. We wish that you enjoy your work with your family and friends. Freedom brings more responsibility, keeping this in mind, we have planned winter assignment for you to keep you engaged positively and your energies well directed.

#### **GENERAL INSTRUCTIONS FOR STUDENTS:**

Here are some ways by which you can enjoy your holidays and learning at the same time:



- Talk about the things you see around.
- Converse in English as much as possible.

- Look after your Grand parents, parents, younger brothers and sisters.
- Help parents in small house chores, like dusting and organizing the house.
- Play Indoor games.
- Learn about your religion.
- Pray salah fives times in a day.
- Recite Quran Sharief.
- Winter work should be done as per the instructions given, in a neat and legible writing.
- Assessment of winter work will be done based on originality, neat handwriting, presentation, and submission of the work on time.
- Prepare a systematic timetable and follow it from the very first day.

### **GENERAL INSTRUCTIONS FOR PARENTS**

- Parents are requested to encourage their ward to do their homework independently.
- Parents can extend guidance to their children if needed.
- Maintain one thick four line notebook for English and EVS.
- Maintain small square notebook for Maths.
- Maintain one thick single broad line notebook for Urdu, Arabic, and Kashmiri.
- Date of submission of holiday work will be notified.
- Parents are required to submit the given worksheets along with the notebooks.
- No notebook, project work or scrap book will be accepted by the Teacher Incharge without student's name, section, and class.

### **ENGLISH:**

### **READING:**

### Read and comprehend:

- 1. All about Rani
- 2. Me (poem)

### WRITING:

- 1. Mixed capital and small cursive A-Z twice in a week.
- 2. Using the text, from your English book write one page daily.

### **Reading and Writing Comprehension:**

### Complete the following worksheets.

### Worksheet no.1

Read the story and answer the questions.

### KIND TOM



Tom went for a walk with his dog in the fog. Tom saw a frog on a log. Log to log went the frog "jump frog, go Frog", said Tom.

The frog jumped and jumped and went away far from Tom and his dog.

Q1. Tom went for a walk with his \_\_\_\_\_

Q2. They went to walk in the \_\_\_\_\_\_.

Q3. Tom saw a frog on a \_\_\_\_\_

Q4. Log to log went the \_\_\_\_\_\_.

Q5. The frog jumped and went far away from \_\_\_\_\_\_.

### Worksheet no.2

Read the passage and answer the questions.

### PUSSY CAT



This is my little pussy cat. How soft and grey its fur is! Isn't pretty?

The pussy cat is sitting on the box. She saw a big rat and ran to catch it. The pussy cat was too slow and couldn't catch the rat.

Q1.What color is the pussy cat?

Q2. Where is the pussy cat sitting?

Q3. What did the pussy cat see?

Q4. Did the pussy cat catch the rat?

### Worksheet no.3

### Read the poem and answer the questions.

### TIME TO RISE



A birdie with a yellow bill

Hopped upon the window sill,

Cocked his shining eye and said;

"Ain't you shamed, you sleepy head"

#### **Robert Louis Stevenson**

Q1. Name the poet?

Q2. Who said the following line "Ain't you shamed, you sleepy head"?



- 1. Write definition of noun with examples.
- 2. Essay: Myself
- 3. Gender: Masculine, Feminine (20)
- 4. Singular Plural (20)

### **VOCABULARY:**

Frame a handmade dictionary of letters (A -F) having at least 3 simple words from each letter and adorn the dictionary beautifully.



### EVS:

### **READING:**

#### Read and understand the lesson:

- 1. My Family
- 2. My House

#### WRITING:

- 1. Write about the importance of family.
- 2. Write how many members are there in your family and describe each.
- 3. Describe your house and paste pictures of it.

#### **ACTIVITIES:**

1. Make a model of caravan house and decorate it beautifully.





#### Material required:

- i. Foam sheet
- ii. Glue
- iii. Black thick paper
- iv. Toy car
- v. Straw and small plastic pipes
- vi. Wheels of any toy car
- vii. Poster colour
- 2. Make a photo frame of your family and adorn it frame beautifully.

#### Material required:

- i. Wooden slat
- ii. Construction paper
- ii. Popsicle sticks
- iv. Glue
- v. Photos







3. Make a video on how your family spends time together in Winters.

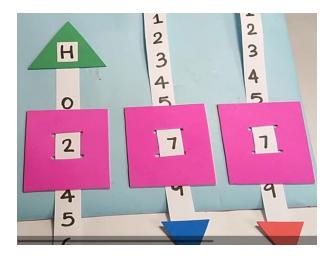
### MATH:

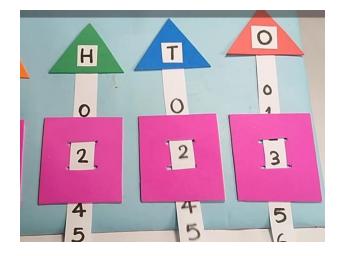
### WRITING:

- 1. Write numerals from 1-300 once in a week.
- 2. Write number names from 1-150 once in two weeks.
- 3. Write backward counting from 100-1 once in a week.
- 4. Write and Learn Multiplication table from 2 to 5 (5 times).
- 5. Understand the concept of ascending and descending order and practice the same.
- 6. Practice addition and subtraction of 3 digit numbers without regrouping and understand the concept by using your fingers.

### **ACTIVITIES:**

1. Make a model on how to form 2 digit and 3 digit numbers.





#### Material required:

Cardboard, chart paper, foam sheet, glue, marker to write the numbers

You can also use readymade sticker numbers to make it look beautiful.

#### **STEPS:**

1. Take a cardboard and paste chart paper on it.

2. Cut 2 or 3 strips from paper and mark numbers on it 0 to 9 for 2 digit or 3 digit model respectively.

3. Cut triangles from the foam sheet and write place value on each paste them above and below the paper strips.

4. From the foam sheet cut square so that the strip is movable through it.

5. Paste these squares on the middle of cardboard.

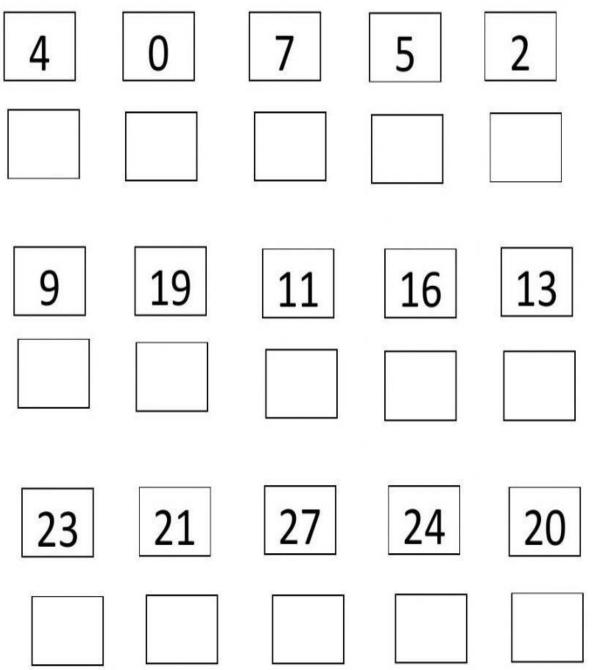
6. Now you can form desired 2 digit or 3 digit numbers from the model.

### Complete the following worksheets.

## Worksheet 1

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Arrange the following numbers in ascending order.



### Worksheet 2

Arrange the following numbers in descending order.

45, 34, 7, 49, 43 50, 35, 29, 5, 41 22, 12, 42, 2, 32 43, 13, 31, 34, 30 .

ورک شیٹ۔ا

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### KASHMIRI:

			جماتھ:اوّل
			ونډِ کام مضمؤن: کانتُر
			مضمؤن: كأتم
Writing	Reading	Activities	
۲۲ چ <u>مرن م</u> یززان_	المشكلير پزنا وتھ پُرو	☆"لا کچى مۇن"ىتې <sup>" ئى</sup> چھويت <i>ېخرگ</i> ۇش"	
	صفیہ نمبر ۵ تا ۲۵ تتہ	ڈلپلی <sup>ر</sup> کر وہنی <sup>ٹ</sup> من کفظن منز بیان۔ ت <sub>ق</sub>	
	یمن مند معنی تر بھو۔	أ كمس ويديووس منز كروريكارد-	
ا ت <u>چ</u> رن پنزن اب <sup>کن</sup>		☆رنگه دارميرو( Clay)ترتر	
هكلن بٍنْززان_		ؠڹٲۅۣۮۯۏ۫ٛؿٛۿ،ۮٙڿ۪ڡۣڹۛۛؠ <sup>ؚ</sup> ٮڟٛڗؗؗؗؗڡ؋ڹ؋ٟڹٛڔ۬ۺڬڵؠؚۦ	
		۲ رنگه دارميو (Clay) ستر بناً دِد	
		ٹماٹر، ٱلوِيت <sub>دِ</sub> وانگن سيز ين مِنْزِ شكلير -	

دُبِيُ كَرِينِدْ انْنْتَشْسْلُولِ الْحَجْ ايم - بْي سريْكُر جماتھ:اوّل مضمؤن: كأثر الله ورك شين ـا خألى جايبه تُرو\_ اب پ پھ ۔۔۔۔۔ تھ ٹ ٹھ ۔۔۔۔۔ ج ----- ( ----- ز ار ----- ز ----- ژه ال -----ص ض حد .... ظ ع ..... ف ن ----- ک -----

🛠 ۋرك شيٺ۔ ۲ دِيهِ ٱلمتنهن أَحْفِرن بِنْزِ أَجِهِ شَكَلْهِ لَيْكِعُو:

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🛠 ۋرك شيٺ ـ۳ دِينِهِ ٱمتو أحْصِرورْ ونْهه ينهِ وأكر أحْصِرَكَيْطِو:



### **ARABIC:**

# مهبةالشتاءللصِّفالاول المادة:اللغةالعربيةوالدراساتالاسلاميَّة

- اللغة العربية
- اكتبالحروفالهجأئية.
- اكتب الحروف الهجائية بفتح، كسرة وضمه.
- اكتبصفحات لكل كلمة تبدأب الف، بأ، تأوثا
  - ۱۱۷ الدراسات الاسلامية
  - احفظ كلبه طيبة مع ترجة.
    - احفظ سورة الفاتحة

• قرآنالكريم

تكرار المشق لحروف الهجائية،مفردات،مركبات,والحركات مع التجويد.
احفظ من سورة النّاس الى سورة الفيل.



"We wish you a wonderful Time ahead"

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