



**DUBAI GRAND
INTERNATIONAL SCHOOL**
SUCCESS IN BOTH WORLDS

Worksheets

CLASS 2ND

SESSION: 2023-24

ENGLISH:

Name: _____

Roll no: _____

Topic: The Fox and the Crocodile

Chapter no: 5

Q1. Answer the following questions.

1. What kind of things do you like to share?

2. Why is sharing important? Write few lines on it.

3. What did they grow first?

4. Who decided to take the top part at the time of growing potatoes?

5. Why was Crocodile hungry?

6. Who was cleverer, the Fox or the Crocodile?

Q2. Match the following.

- | | |
|------------------------------|--------------------------|
| 1. One day they decided | laughed and ate the rice |
| 2. The tasty rice seeds grew | the Crocodile was cross |
| 3. The cunning Fox | to grow their own food |
| 4. The Fox ate the potatoes | above the ground |

Topic: The Boy who Cried Wolf**Chapter no: 7**

Q1. Read the passage carefully and answer the following questions that follow.

Long ago there was a shepherd boy who lived next to a small village. The boy's job as shepherd was to watch his family's sheep and make sure none of them got away or got injured. The boy grew tired and bored of his job and decided to have some fun.

"Wolf! wolf!" he shouted. Villagers nearby ran to help the boy, but when they got there they realised it was just a trick and there was no wolf. They were angry that they had come to help but they realised the boy had tricked them.

Next day, the boy was walking with his herd of sheep when he saw a wolf hiding in the trees nearby. "Wolf! Wolf!" he screamed. But nobody came to help him. The villagers did not believe the boy after what he had done the day before.

1. What is the setting of this story?

2. Who is the main character of the story?

3. Why did the villagers ignore the boy?

4. What is the theme of this folk tale?

5. Give the antonym for the word laughed.

Q2. State which of the statement are True or False based on the story.

1. The boy was always honest. _____
2. The boy cried for help five times. _____
3. The boy looked after goats. _____
4. A real wolf came to the field at the end of the story. _____
5. Honesty means telling the truth. _____
6. The villagers came to help the boy the first two times. _____

Q3. Reorder the sentences to form a short story.

1. "Wolf! Wolf!" he shouted. _____
2. One day, the shepherd boy began to complain that he is bored. _____
3. A shepherd boy was in charge of looking after a flock of sheep. _____

4. There was just the naughty shepherd boy laughing. _____
5. He would pretend that a wolf was attacking the flock of sheep. _____
6. The shepherd had to fight with the wolf on his own. _____
7. At last, one day, a hungry wolf crept up on the flock. _____
8. Every evening, he bought the sheep back home. _____

GRAMMAR**Adjectives**

Q1. Circle the adjectives in the following sentences and underline the noun it describes.

1. The monster was scary.
2. My watch is green.
3. The ice was slippery.
4. The teacher was nice.
5. The music was loud.
6. Our holiday is long.

Q2. Add an adjective to each sentence.

(Hint:- The cat played

Ans:- The black cat played)

1. Frank took his sister to the park.

2. My friend lost his cat.

3. The player scored a goal.

4. The teacher reads a story.

5. Sheema walked her dog.

Q3. Choose two adjectives for each sentence.

1. The _____ cat jumped into the _____ box.

(busy, fat, empty, rough)

2. The children at the school are _____ and _____.

(blue, tall, active, soft)

3. The _____ lizard hid in the _____ crack in the wall.

(pink, tasty, fast, wide)

4. The _____ painting was hung on the _____ wall.

(colourful, tasty, delicate, white)

5. Put your _____ shoes and _____ clothes in the car.

(tall, dirty, wet, warm)

Prepositions

Q1. Choose the appropriate prepositions for each sentence from the below options.

in on for after during with at of on to

1. Rina is good _____acting.
2. My cousins are afraid _____ ghosts.
3. She sang like Nightingale _____ the stage.
4. He loves to travel _____ me.
5. I go _____ the market with my friends.
6. Ammar is exceptionally good _____ Math's.
7. The teacher punished Ramesh _____ the class.
8. I asked directions _____ your house from my friend.
9. I am not allowed to leave the house _____ 9:00 pm.
10. I won't be able for the interview _____Tuesday.

Q2. Underline the prepositions in the following sentences.

1. The cat is in the table.
2. The bird is on the tree.
3. The tree is behind the hut.
4. The cow is near the tree.
5. There is a girl with her mother.
6. The cat is sitting between the trees.
7. The car is parked in front of the house.
8. The book is on the table.
9. The ball is under the chair.

10. The girl is hiding behind the door.

Conjunctions

Q1. Combine two sentences by using a comma and a conjunction.

1. We studied a lot for the test. We still failed.

2. My family is going to the beach. We can see the ocean.

3. Tom is sick. He needs to go to the doctor.

4. I have three brothers. Only one of them lives at my house.

5. The game was very easy. No one won.

6. Priya can be a doctor. Priya can be a lawyer.

7. My mom works at a school. She takes me with her in the morning.

Q2. Choose the correct conjunction for each sentence from the given words.

so but and or because for

1. Nina _____Mina are sisters.
2. They wait for the train _____ about an hour.
3. Sheena is very weak _____ she didn't eat healthy.
4. I know the neighbours _____ I don't know about the relatives.
5. It was raining _____ I shut the windows.
6. He will select basketball _____ football for his sports class.

EVS:

Name: _____

Roll no: _____

Topic: Pollution**Chapter no: 4****Q1. Fill in the blanks.**

1. Introduction of _____ substances in the environment is called as pollution.
2. Using of too much _____ causes land pollution.
3. We should use _____ and _____ products to protect our environment.
4. Drinking polluted water causes diseases like _____ and _____.
5. Noise pollution causes _____ and _____.

Q2. Circle the odd ones.

1. Loud speaker, loud music, horn, waste.
2. Factory, soil, water, air.
3. Dust, fertilisers, smoke, poisonous gases.

Q3. State whether the statements are True or False.

1. There are only 2 types of pollution. _____
2. Burning of leaves cause water pollution. _____
3. Everything that surrounds us forms our environment. _____
4. Unpleasant sound leads to water pollution. _____

Q4. Find and circle the words related to pollution from the grid below.

SMOG SMOKE LOUD NOISE POLLUTE GARBAGE WASTE

Q S M O G I U T O M P
 G M U W A S T E A V O
 G O H V R P T J J K L
 E K D Q B L N O H K L
 N E Y W A N O I S E U
 L O U D G U T I F U T
 U F U W E J I O M I E

Q5. Identify the pictures and write the names of the pollution.



**Q6. Tick the correct option.**

1. The immediate help given to an injured person is called as
a. Treatment b. First Aid c. Donation
2. Do not talk to a _____ in a park.
a. friends b. relatives c. stranger
3. Which of the following items are included in first aid kit?
a. Bandage b. Pair of scissors c. Both a and b
4. How many traffic signal lights are there?
a. Three b. Four c. Two

Q7. Fill in the blanks.

1. We should cross the road at _____.
2. We _____ play with sharp objects.
3. We should _____ on seeing red traffic light.
4. If we touch a hot object, we should place our hand in a _____ water.

5. A first aid box should be at _____ and _____.

Q8. Find and circle the terms related to first-aid kit given below.

THERMOMETER SYRINGE SCISSORS BANDAGE

A T H E R M O M E T E R
 S T U D E B S U I O W O
 Y G U I I A C H Y I F I
 R L Q I E N I N E P Q K
 I E T S V D S J D A Q E
 N K L D I A S H J A I I
 G T U I I G O U O I L K
 E T I L I E R X V Z I I
 I W I I I J S H F H O

Q9. Tick the right picture and cross the wrong one.

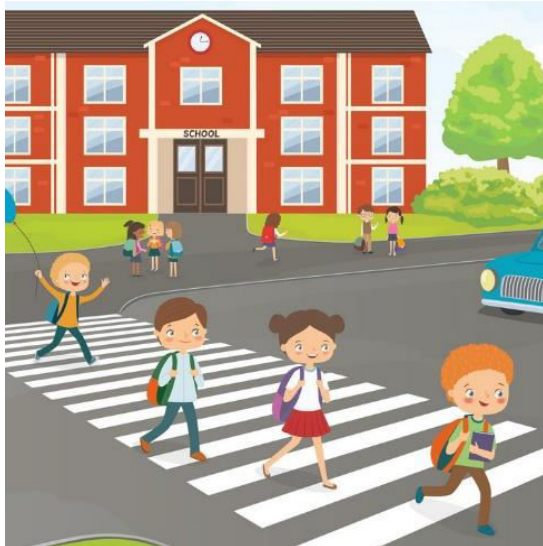












MATHEMATICS:

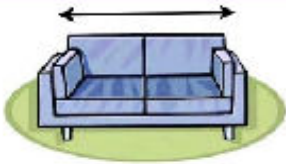


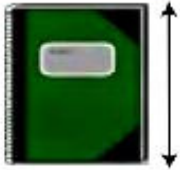

Name: _____

Roll no: _____

Topic: Measurement

Chapter no: 6

Q1. Choose the correct unit to measure each object below.

Object	Choose the unit
	<p><i>Meters</i> <i>Centimeters</i></p>
	<p><i>Meters</i> <i>Centimeters</i></p>
	<p><i>Meters</i> <i>Centimeters</i></p>
	<p><i>Meters</i> <i>Centimeters</i></p>
	<p><i>Meters</i> <i>Centimeters</i></p>

Q2. Find the length of following objects using a ruler.

Object	Length
a) Toothbrush	
b) Notebook	
c) Phone	
d) Geometry box	
e) Shoe	
f) Water bottle	
g) Comb	
h) Spoon	

Q3. Estimate the nearest weight in kg and g of the following.

								
60g	200g	1kg	0.5kg	150g	20g	12kg	400g	4kg

								
500g	3kg	8g	0.5kg	20kg	3kg	450g	180g	720g

								
0.7kg	50g	300g	2.5kg	7kg	10kg	600g	0.8kg	50g

Q4. How many of each objects will add to make one kilogram?



500g



200g



100g



250g

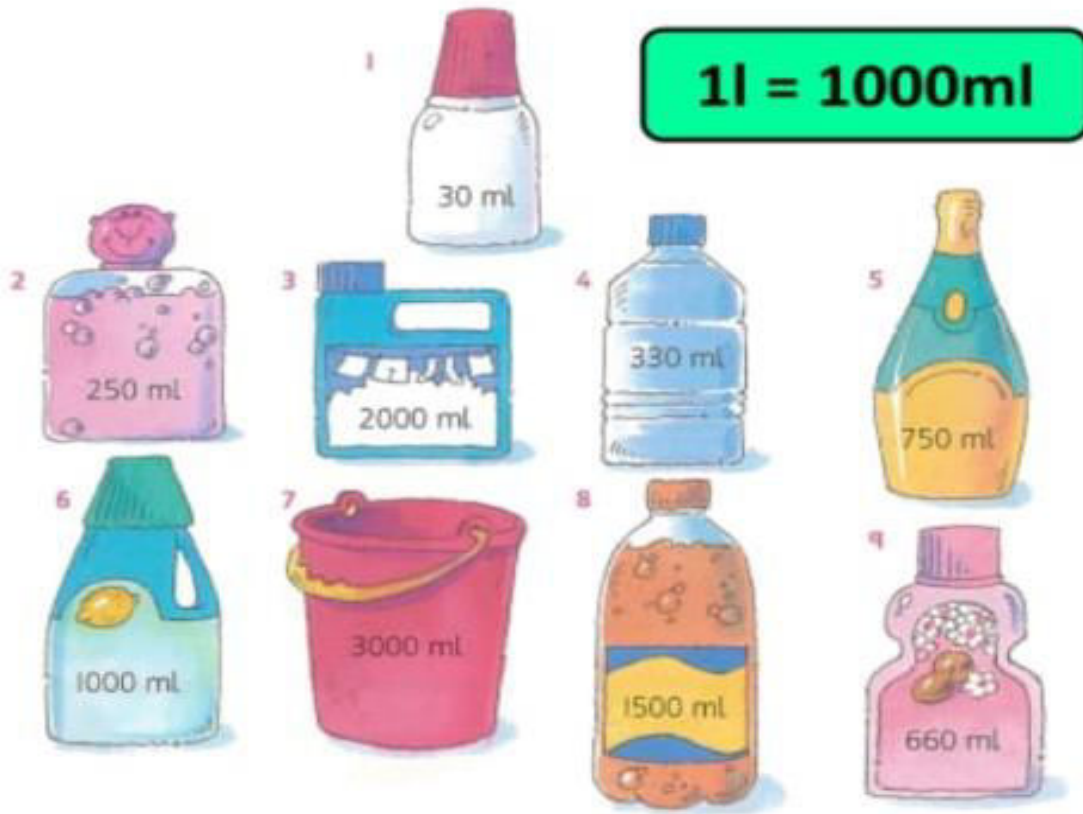


50g

Q5. Complete the following table.

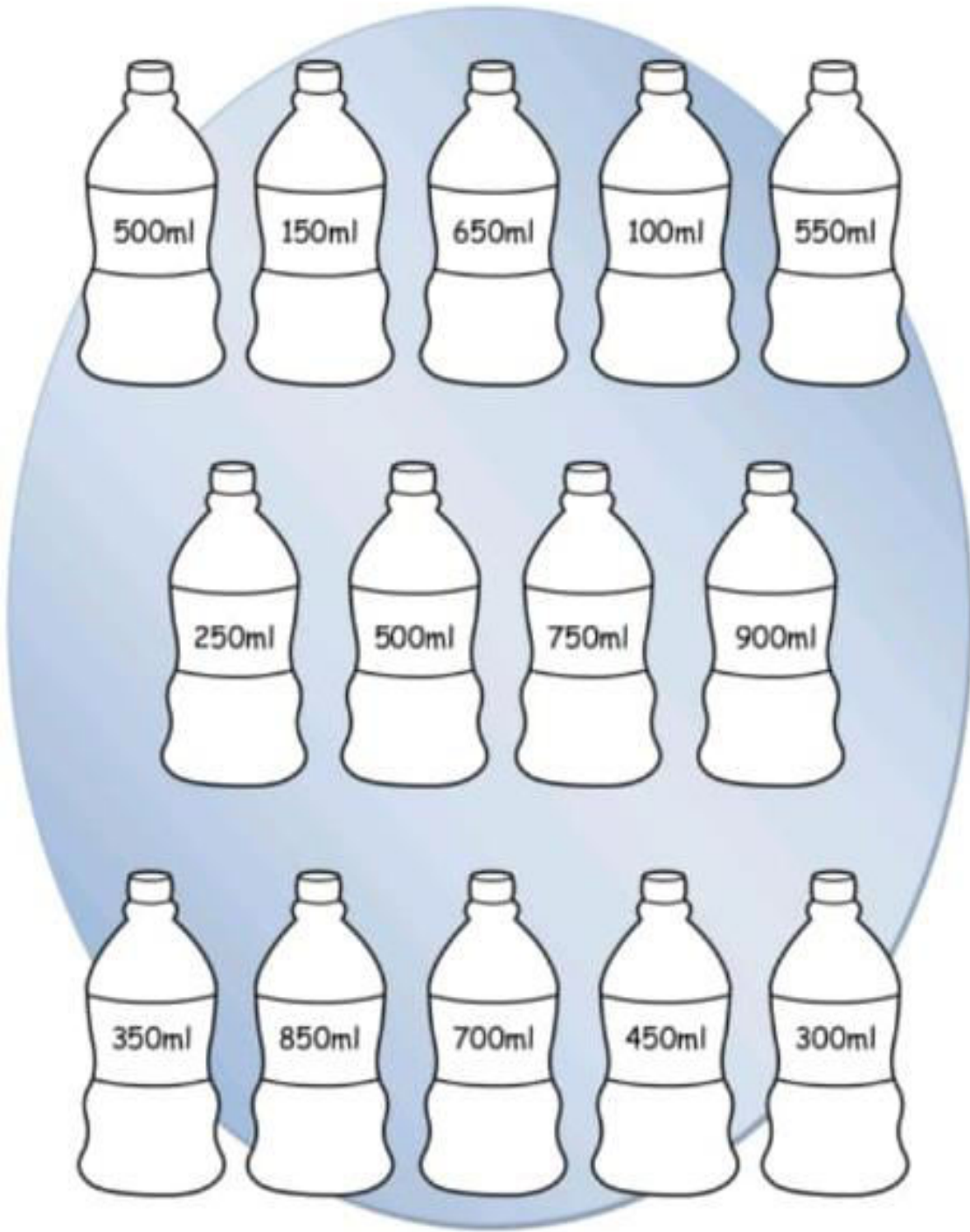
	Grams	Kilograms	Kilograms and Grams
1.	2341g	2.341kg	2kg 341g
2.		1.5kg	
3.			2kg 400g
4.	1452g		
5.		2.345kg	
6.			3kg 435g
7.	5670g		
8.		5.076kg	
9.			7kg 55g
10.	3093g		
11.		4.56kg	
12.			8kg 200g
13.	6802g		
14.		1.602kg	
15.			1kg 7g

Q6. Write more than, less than or equal to 1 litre.



	less than 1 litre
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

Q7. Find pairs of bottle that make 1 litre and color them same.



Q8. How many glasses can be filled?

			
Lemonade 2 litres	Water 5 litres	Juice 1 litre	Wine 4 litres

How many 500ml glasses can you fill with:

1. lemonade =	juice =
water =	wine =

How many 100ml glasses can you fill with:

2. lemonade =	juice =
water =	wine =

How many 200ml glasses can you fill with:

3. lemonade =	juice =
water =	wine =

How many 250ml glasses can you fill with:

4. lemonade =	juice =
water =	wine =

URDU:

جماعت : دوم ورک شیٹ
 نام: _____ رول نمبر: _____
 مضمون: اردو سیکشن

* میں، ہم، آپ اور میرا کا استعمال جملوں میں کریں۔

۱. _____ کون ہیں؟

۲. _____ کھیل رہے ہیں۔

۳. کیا _____ جموں جارہے ہیں؟

۴. یہ _____ اسکول ہے۔

۵. _____ مسلمان ہوں۔

۶. یہ _____ باجا ہے۔

۷. _____ وہاں جائیں گے۔

۸. _____ تھک گیا ہوں۔

* دنوں کے نام درست ترتیب سے لکھیے۔

" منگل ، جمعرات ، پیر ، ہفتہ ، بدھ ، اتوار ، جمعہ "



قواعد: ”ختمہ (-) اور سوالیہ (?) نشان کا استعمال“

☆ جملے پڑھیے اور ختمہ یا سوالیہ نشان لگائیے۔

?

۱۔ یہ میری کتاب ہے

-

۲۔ کیا علی اپنا کام کر رہا ہے

?

۳۔ میں نے ہاتھی دیکھا

-

۴۔ ہم کہاں جا رہے ہیں

?

۵۔ وہ بلی بہت موٹی ہے

?

۶۔ ہمارا ملک پیارا ہے

-

۷۔ سارا اور زارا کیا کر رہی ہیں

?

۸۔ میں آم بہت شوق سے کھاتا ہوں

-

۹۔ کتاب اور پنسل کہاں پر رکھی ہوئی ہیں

-

۱۰۔ بلی کیوں چوہے کو پکڑنے کی کوشش کر رہی ہے

کسی شخص، جانور، جگہ یا چیز کا نام اسم کہلاتا ہے۔

مثلاً آمنہ، ہاتھی، اسلام آباد، کرسی



1- مناسب اسم لگاتے ہوئے جملے مکمل کیجیے۔

- i. آمنہ _____ پڑھ رہی ہے۔
 ii. بچہ _____ چلا رہا ہے۔
 iii. کمرے میں _____ رکھی ہوئی ہیں۔
 iv. اسد اور احمد _____ کھیل رہے ہیں۔
 v. امی جان _____ کاٹ رہی ہیں۔

2- دیے گئے واحد درست جمع سے ملائیے۔



تحفے		انڈا
انڈے		لڑکا
لڑکے		تحفہ
پودے		بکرا
بکرے		پودا

