

DUBAI GRAND INTERNATIONAL SCHOOL SUCCESS IN BOTH WORLDS

Worksheets

CLASS IST

SESSION: 2023-24

ENGLISH:

Name:_____

Roll no: _____

Topic: Firoz And The Fire Engine

Chapter no: 5



Q1. Read the passage and answer the questions that follow.

Fire fighters are important people because they help to keep us safe. Fire fighters are people who put out fires. Fire fighters wear special uniforms to protect them from flames. They ride on special trucks with ladders and hoses. They use the hoses to spray water on fires. Being a fire fighter you will need training. Fire fighters must be brave and ready to fight fires any time of day or night.

1. What do fire fighters do?

2. Where do fire fighters work?

3. What kind of person would make	a good fire fighter?
Q2. With the help of given web dia	agram explain the qualities of fire fighters.

Topic: Blue And Yellow Mixing

Chapter no: 6

Q1. Read the passage and answer the questions that follow.

Holidays are important for relaxation. They provide relief from the monotony of our daily routine. They help us to refresh ourselves and go back to work with renewed energy. Winter holidays are awaited by a lot of people after working hard throughout the year. There are no rules for going to school and playing for a short time and then completing our homework. We can manage out time according to our wish.

1. Why do you think holidays are important for us?

2. How do you manage your holidays?

3. Write a short note on winter holidays?

Q2. Fill in the blanks and also search all the colours you find in the given word grid below and colour them.

1. The walls are of ______colour.

2. Windows are _____ in colour.

3. Roof should be _____.

4. By mixing yellow and blue we will get _____ colour.

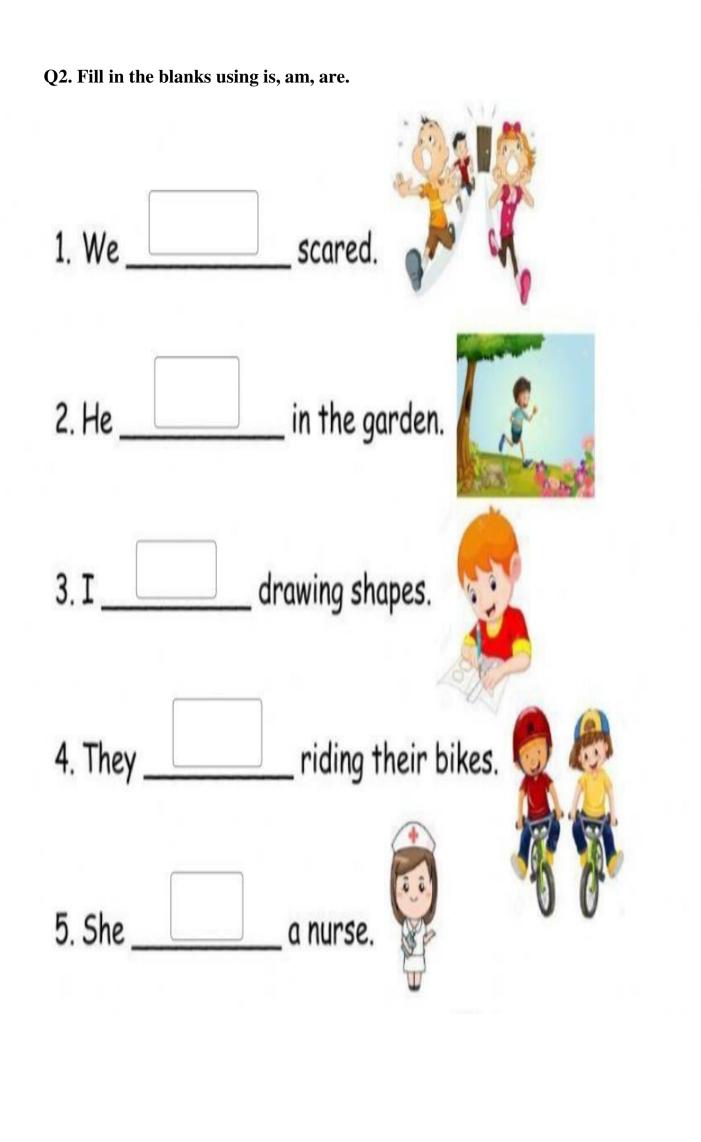


GRAMMAR

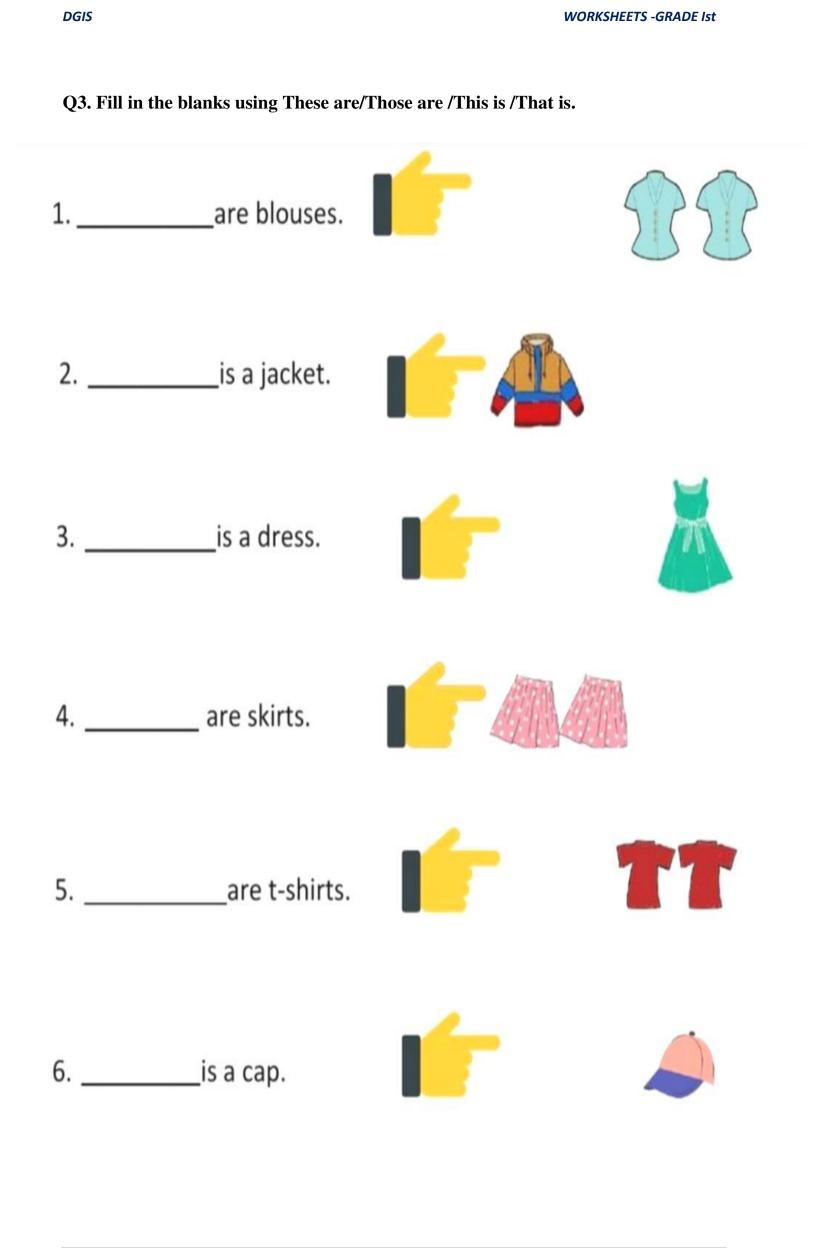
<u>Noun</u>

Q1. Look for the underlined noun in each sentence. Tell if the noun is a person, place or thing.

1. The store is open on Sunday.	place
2. The <u>car</u> was in front of the house	2
3 She was going to catch the <u>ball.</u>	
4. I could not see the boy.	
5. Chips are my favorite <u>snack</u> .	



DGIS



<u>Articles</u>

Q1. Complete the sentence with correct article.

Α	An	the

- 1. _____ plates are on the dining table.
- 2. I want _____ burger.
- 3. There is orange on the table.
- students are welcoming the chief guest.
- 5. He is in _____ rush.
- 6. I have got _____ plan for that.

DGIS

EVS:

DGIS

Name:_____

Roll no: _____

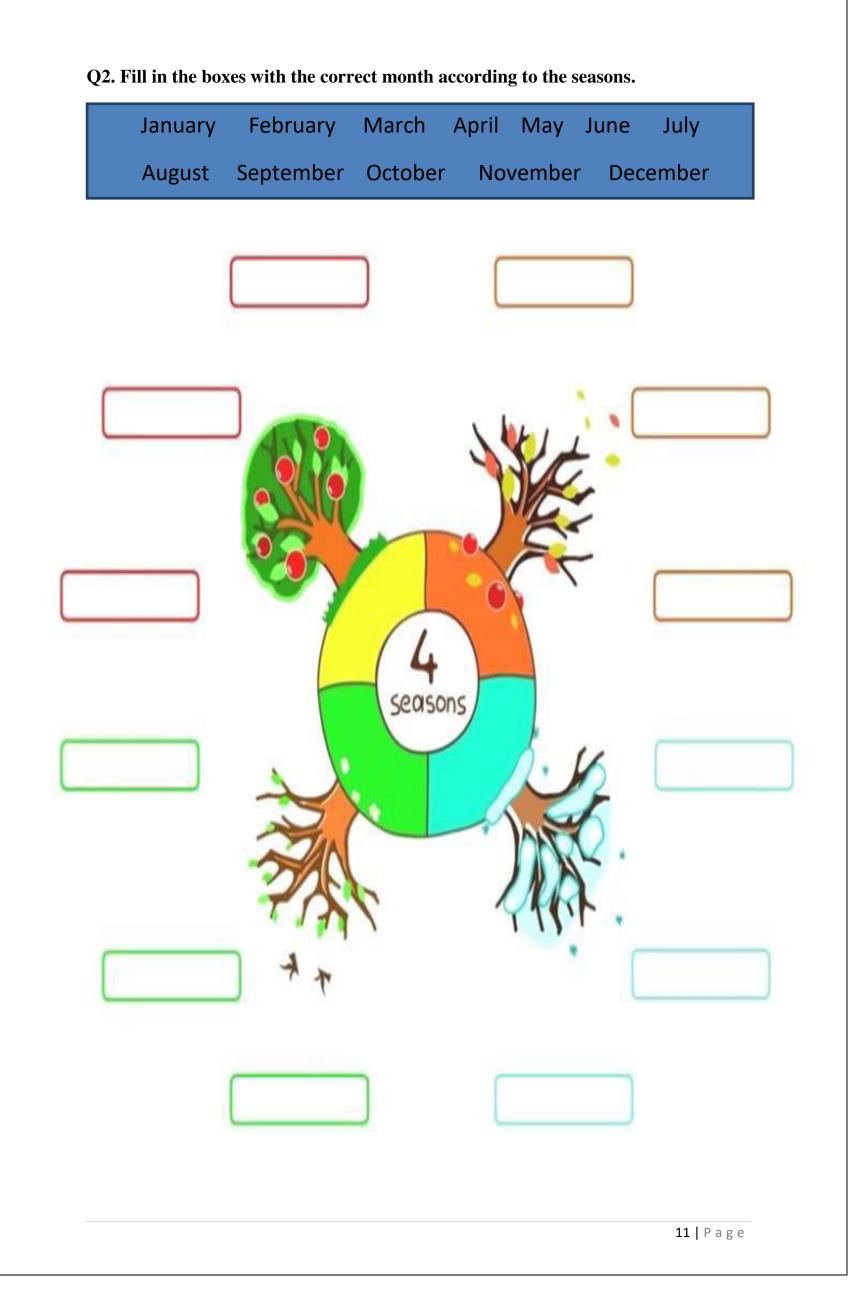
Topic: Weather

Chapter no: 8

Q1. Search and underline the given words below.

CLOUDY WARM RAIN HOT FOGGY WINDY COLD SNOW SUNNY

A	L	Т	C	V	J	L	В	R	S	S	F
N	Н	F	Н	A	Y	С	W	Р	F	U	0
С	0	L	D	М	Т	L	В	S	Q	Т	G
N	Т	S	J	S	N	0	W	W	R	Н	G
S	Y	W	F	U	М	U	R	A	Ι	N	Y
Н	С	D	Т	N	F	D	Ο	R	F	R	U
М	R	W	A	N	0	Y	Ι	М	Н	Т	0
W	Ι	N	D	Y	Т	Н	Ι	N	D	W	Y



Q3. Fill in the blanks with the given words below. sunny stormy windy rainy cloudy snowy 1. It is a _____ day. day. 2. It is a _ 3. It is a _____ day. 4. It is a _____ day.

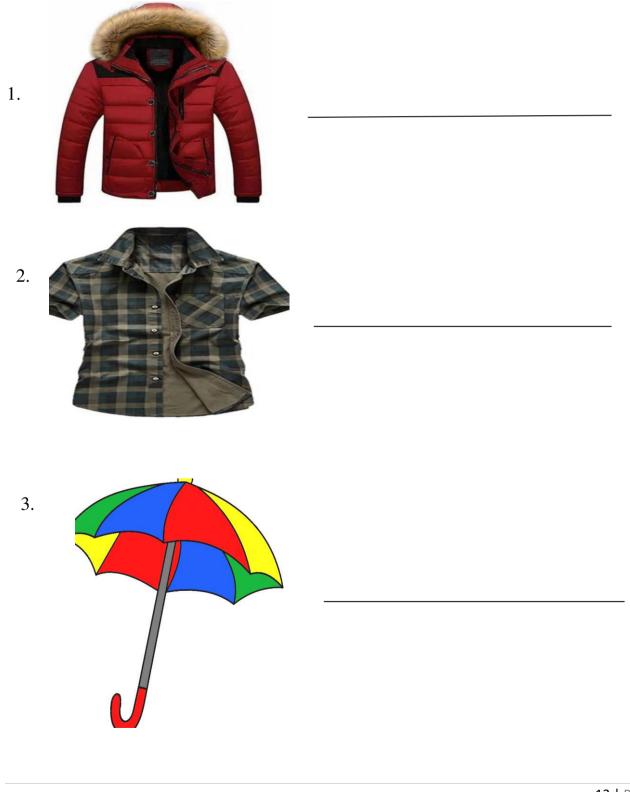
12 | Page

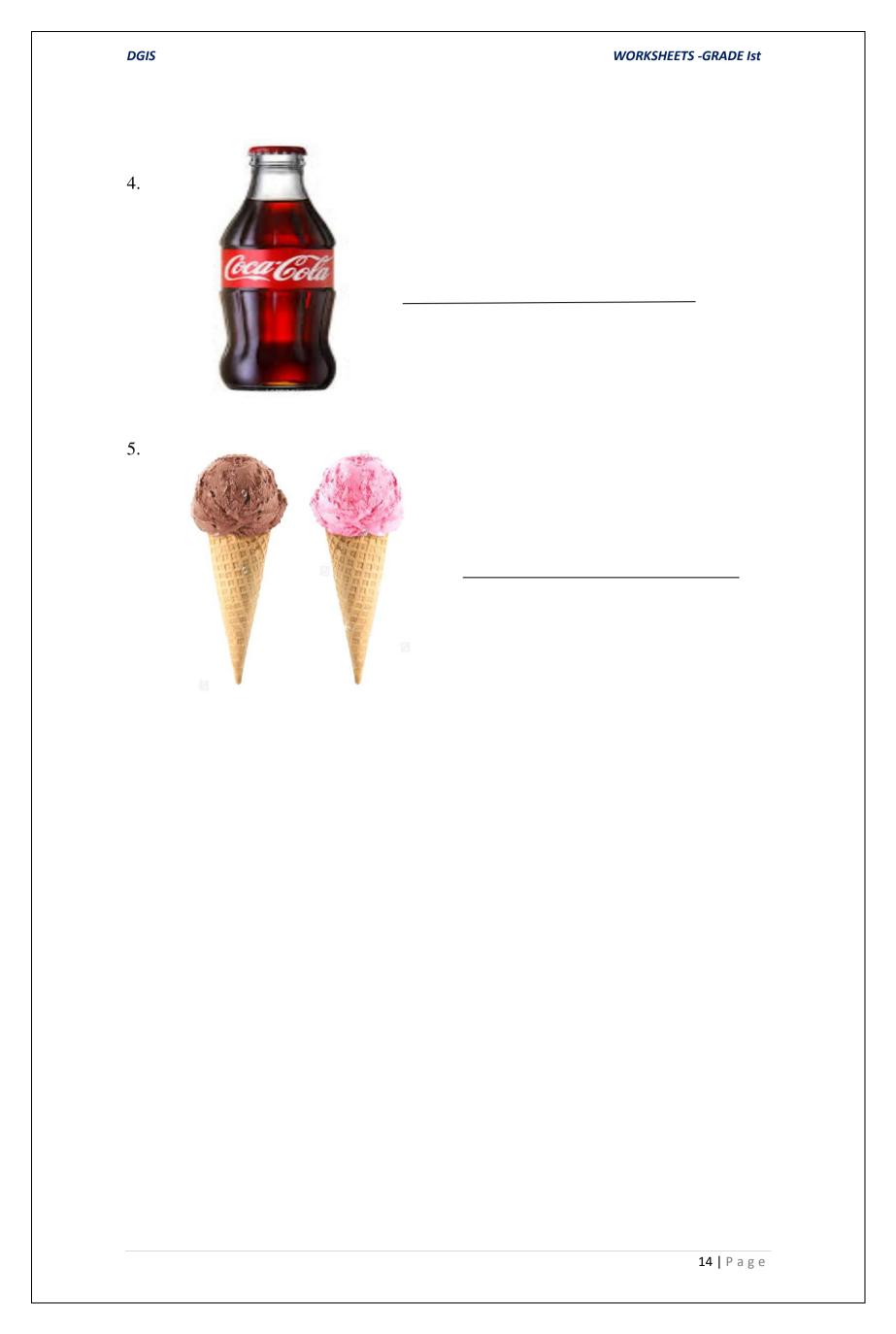


5. It is a _____ day.

DGIS

Q4. Write the weather according to the following things mentioned below.





Topic: Water Around Us

Chapter no: 6

Q1. Fill in the blanks with the correct words.

- 1. Dirty water contains (germs/tap).
- 2. The water from rain is called (drums, rainwater).
- 3. (Close/Open) the tap while brushing your teeth.

Q2. Choose the correct option.

- 1. Drinking dirty water can make us
- a. tall
- b. ill
- c. healthy
- d. happy
- 2. Which of these do you use to store water?
- a. plastic
- b. drum
- c. bucket
- d. both b and c
- 3. How can one kill the germs in drinking water?
 - a. by boiling it
 - b. by wasting it
 - c. by storing it
 - d. by freezing it

Q3. Match the following.

Rain

Pond

River

Well

Sea

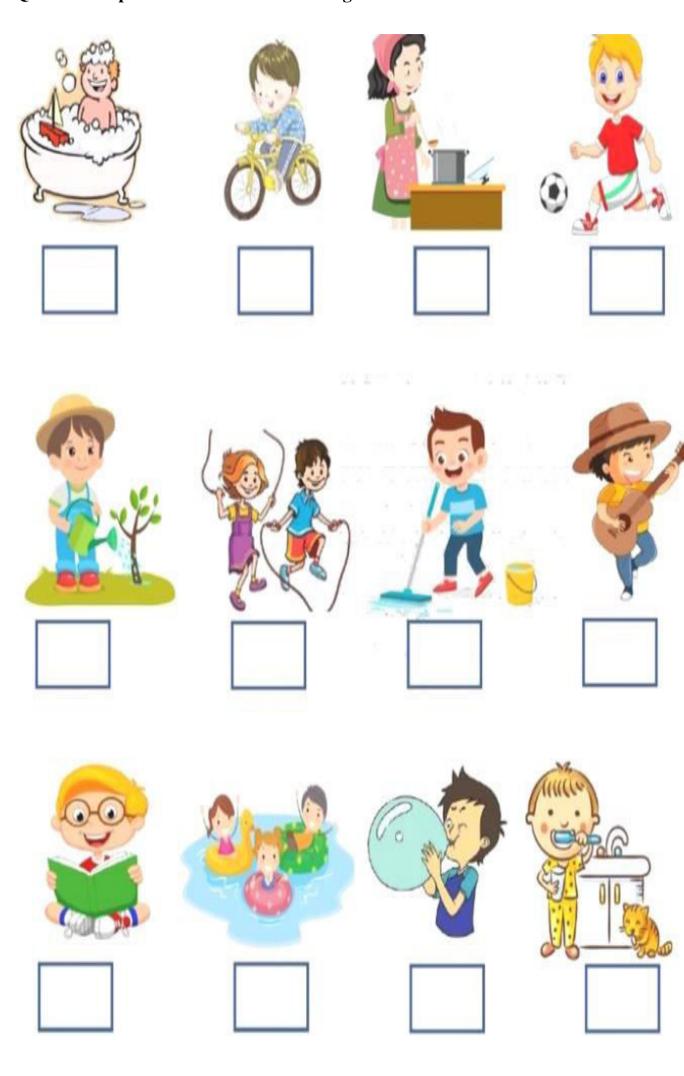












Q4. Tick the pictures where water is being used.

17 | Page

Q5. Tick the pictures where water is being used properly and cross out the ones where it is being wasted.





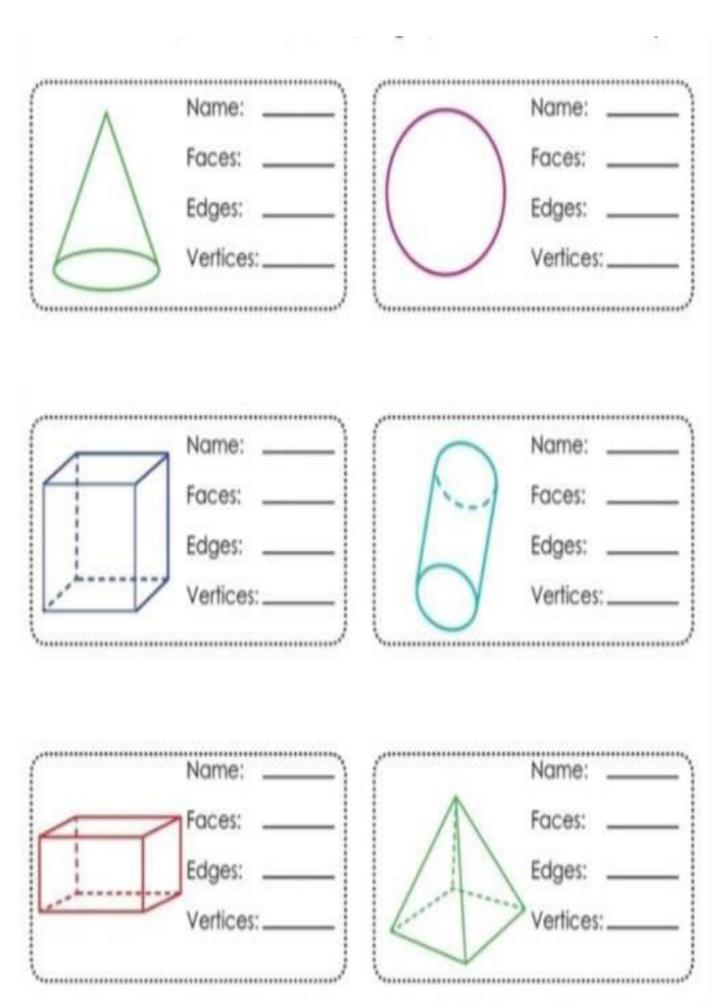




me:		Roll no: _	
	Topic:	Shapes And Patterns	
		Chapter no: 4	
Recognize en	d identify the	names and properties of commo	n 2D shanas
			_
Square	Circle	Rectangle	Triangle
		This 2D shape is a	a
		It has corn	ers.
		It has sides	5.
		This 2D shape is a	a
		It has corn	ers.
		It has sides	5.
		This 2D shape is a	a
		It has corn	ers.
		It has sides	5.
		This 2D shape is a	a
		It has corn	ers.
		It has sides	

WORKSHEETS -GRADE Ist

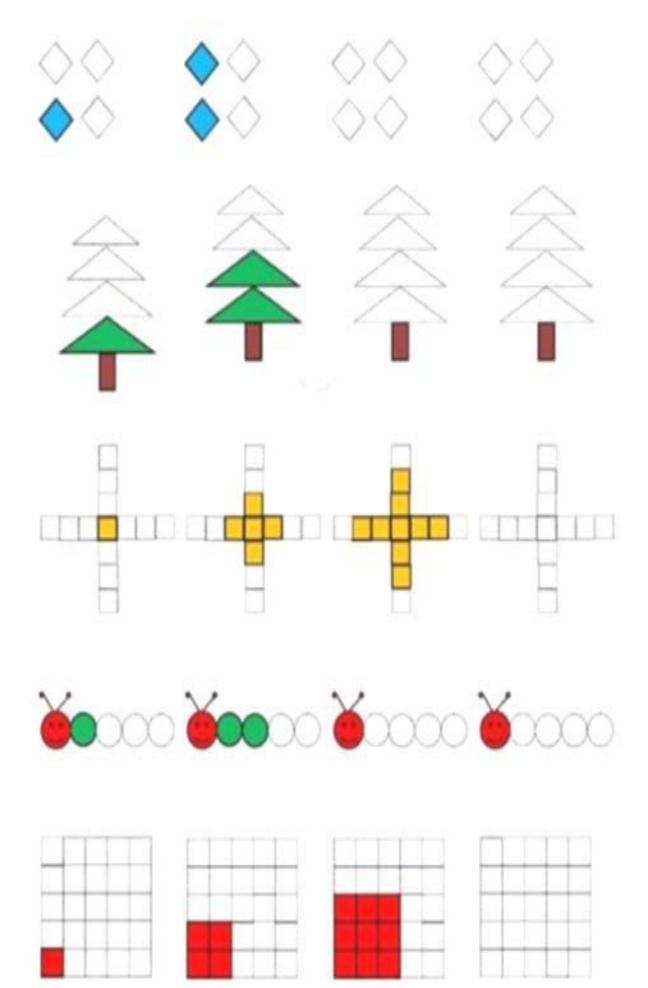
DGIS



Q2. Fill in the name, number of faces, edges, vertices for each shape.

DGIS

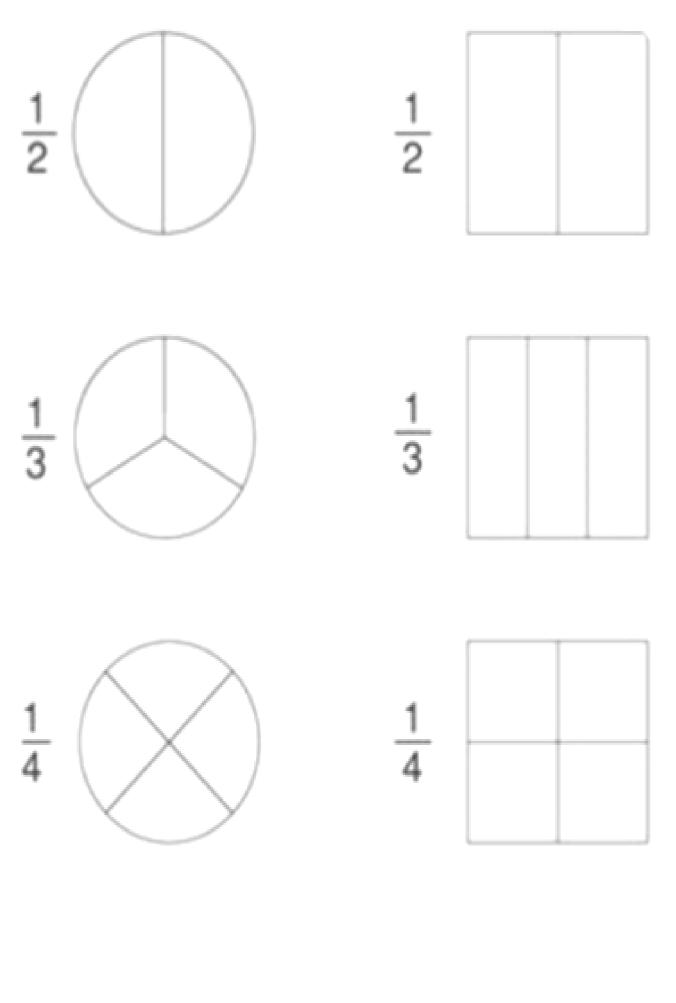
Q3. Observe these growing patterns. Trace/ darken the lines and color the shapes to draw the picture that comes next in each pattern.



Topic: Fractions

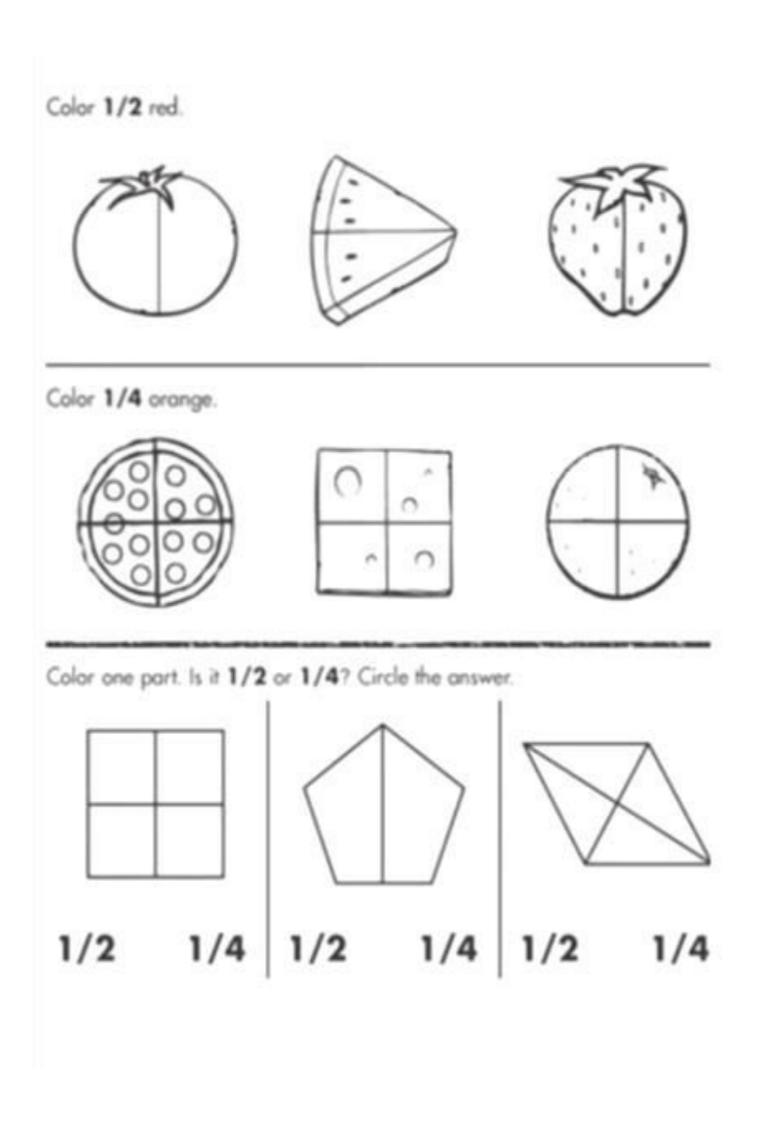
Chapter no: 5

Q1. Color the picture accordingly.



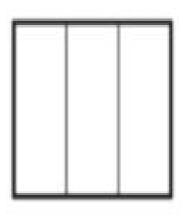
DGIS

Q2. Color the following.



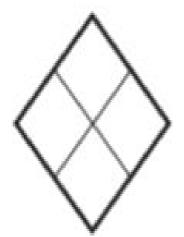
Q3. Color the following part of the shapes.

Calor the shapes that are divided into 3 parts.



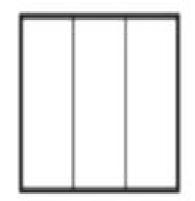
DGIS

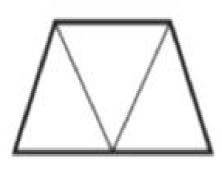




Color one third of each shape.

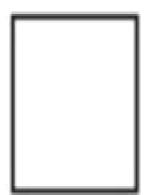


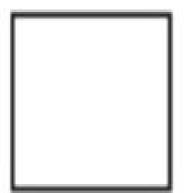




Draw lines to divide each shape into thirds.







Topic: Data Handling

Chapter no: 6

Q1. Look at the chart given below and answer the given questions.

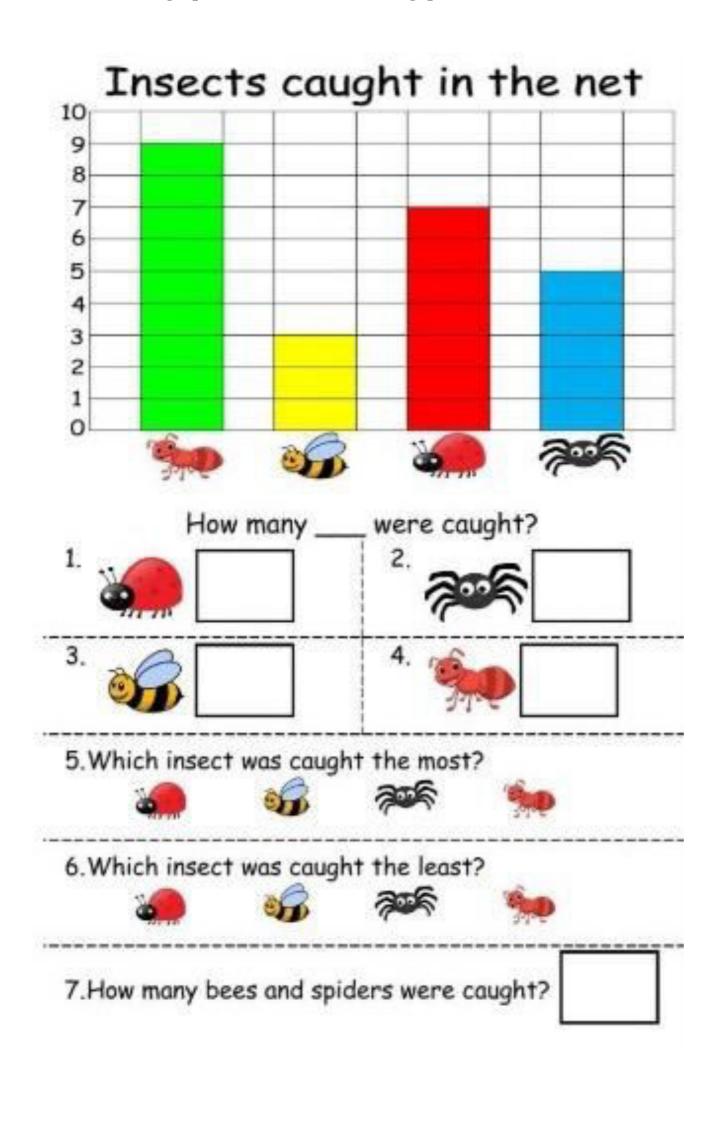
Items	How many children in the school have it
Pens	47
Pencil	62
Crayon	51
Eraser	48
Pencil box	24

- 1. How many children have crayons?
- 2. How many children have pencils?
- 3. Which item is the least that children have?
- 4. If all children have pencils, how many children are there altogher?

Q2. Mr. Petal gave year 3 children the information from his shop on how many ice creams were sold during the hottest week of the year. Look at the pictogram they made and answer the questions.

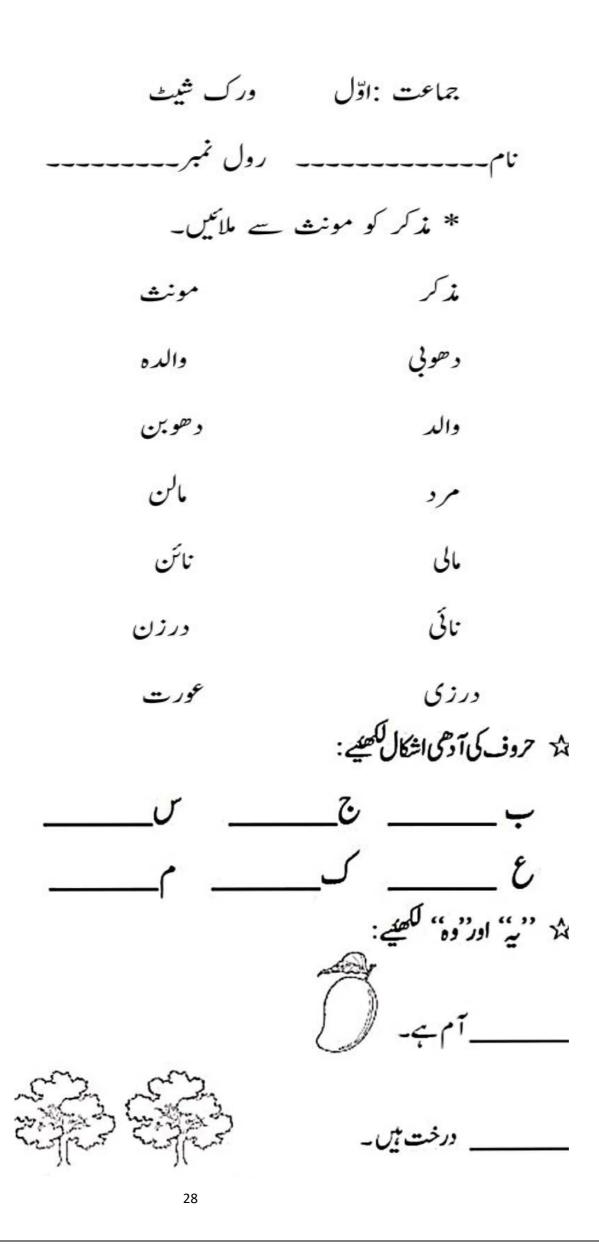






Q3. Read the bar graph and answer the following questions.

URDU:



	گاڑی ہے۔
	جوتے ہیں۔
· · · · · · · · · · · · · · · · · · ·	الم ديئ محينا مول مي سے تجلول او
تربوز، پالک، کیلا، گاجر، انگور، مالٹا	آلو، آم، ^ت گوجھی، براہ میں میں میں
ہ بر، ہمور، ماریا) سبر یوں کے نام	<u>ر مار، سیب، جدن،</u> پچلوں کے نام