

SUMMER VACATION ASSIGNMENT GRADE V

Important instructions:

- 1. All the students will download the summer assignment and will get the print out of the same.
- 2. The date of submission for the summer assignment (worksheets) will be 11th July 2023 (Tuesday).

English

| lass: 5 th | Section: |
|---|-----------------|
| ame: | Roll No.: |
| 1. Daedalus was the father of | |
| a. Icarus | c. Princess |
| b. Prince | d. King Minos |
| 2. Daedalus was | |
| a. Inventor | c. King |
| b. Sculptor | d. Writer |
| 3. Why was Daedalus shut in a tower? | |
| 4. Who killed Minotaur? | |
| 5. What is the lesson that we learnt from t | his myth? |
| | |
| | |

| 6. | What is an adjective and degrees of comparison in adjectives? |
|----|---|
| | |
| 7. | Assume you are a prince in the story and explain how you went to labyrinth killed the Minotaur and escaped from the labyrinth safely? |
| 8. | Use in sentences: a. Abhor |
| | b. Dilemma |
| | c. Monster |
| | d. Drowned |
| | e. Culprit |
| | |

Punctuation

Fix the punctuation errors in the passage.

the snail is very small it has a hard shell and a soft body it has one big foot the snail also has mucus the mucus helps the snail slide on its big foot the snail moves very slowly the hard shell protects the soft body of the snail the shell grows bigger as the snail gets older the shell looks like a



swirl the snail eats leaves. it eats moss and dirt too this can help the plants. it also helps the soil. snails make a tasty treat for other animals birds bugs and toads eat snails

| Imagine that you walk into the playground and see your friend sitting alone and looking sad. Describe what you would do if your friend was upset. How would you | | | | |
|---|---|--|--|--|
| rite five sentences only) | J | | | |
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Urdu

| مضمون: اُردو | | جماعت: پانچویں |
|-------------------------|-------------------------------------|---|
| رول نمبر:ـــــ | سيشن: | نام: |
| م کو اسم نکرہ کہتے ہیں۔ | یں اور کسی تھی عام نام | ا. کسی بھی خاص نام کو اسم معرفہ کہتے ہ |
| . , | نکرہ چُن کر کھیئیے۔ | ا. کسی بھی ٰخاص نام کو اسمِ معرفہ کہتے ہ دئے گئے جملوں میں اسم معرفہ اور اسم |
| اسم معرفه | اسم ککرہ | جملي |
| | | ا. کشمیر خوبصورت جگہ ہے۔ |
| | | r. وہ نیک لڑکا ہے۔ |
| | | ۳. جہا نگیر ہندوستان کا مشہور بادشاہ ہے۔ |
| | | ، ۱۳ اس کتاب میں دلچیپ کہانیاں ہیں۔ |
| | | ۲.املا درست سیجئے۔ |
| | | ا. حجرت کرنا:۔۔۔۔۔۔۔۔۔ |
| | | ۲. أمده مشوره: ــــــــــــــــــــــــــــــــــــ |
| | | س. تواف: ــــــــــــــــــــــــــــــــــــ |
| | | ۴.عزمت: ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ |
| | | m. دئے گئے الفاظ کو جملوں میں استع |
| | | ا. حفاظت: |
| | | r. منافق: |
| | | ۳.اېميت: |
| | | كالم "الف"كو كالم " ب" سے ملائيں |
| | | الف |
| | زم | روشن |
| | ب حرام حادل تاریک با طن | ظاہر |
| | تاریک تاریک | ظاہر حرام سخت |
| | ما طن ما طن | |
| | <i>C</i> | |

Mathematics

| Class: 5 th | Section: |
|------------------------|-----------------|
| Name: | Roll No.: |

Complete the following table and write all the factors of 28.

Match each number with its factors.

| Numbers | Factors | | |
|---------|---------------|--|--|
| 12 | 1,2,4,5,10,20 | | |
| 16 | 1,2,3,4,6,12 | | |
| 20 | 1,2,4,8,16 | | |

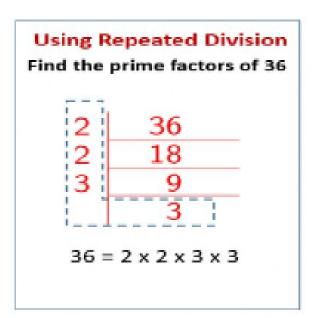
Prime and Composite Numbers

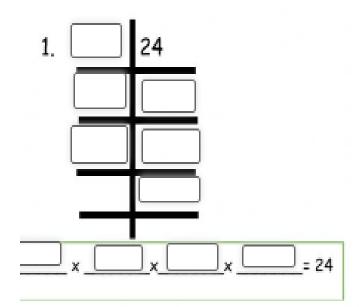
Tick the all the prime numbers from 1-100.

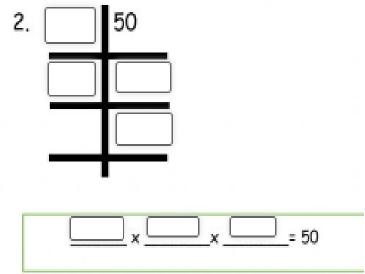
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|------------|------------|----|----|----|-----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 7 5 | 7 6 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

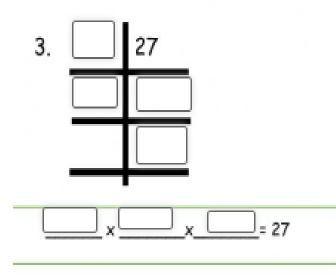
Find the Prime Factors of the following numbers.

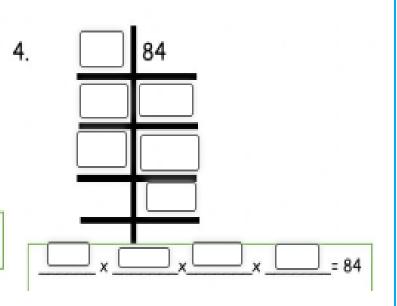
Be sure to list the prime factors in order from least to greatest.

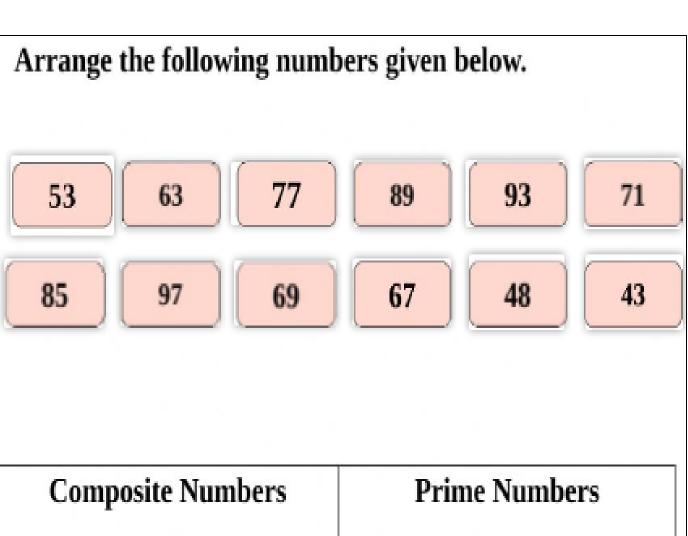


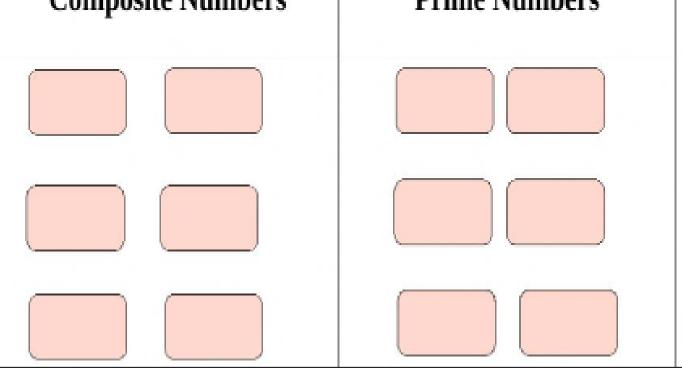












Divisibility of a number by 2, 3, or 5:

Choose the correct answer(s) depending on whether the number is Divisible by 2, 3 or 5:

Divisible by 2

Divisible by 3

Divisible by 5

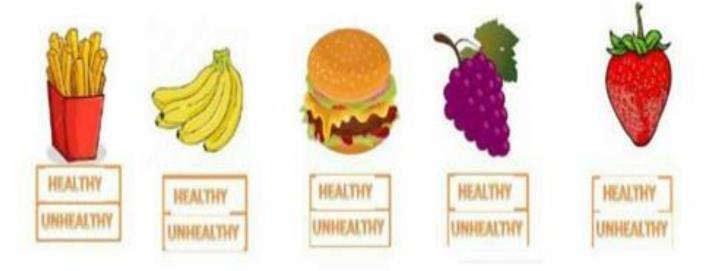
| Number | 2 | 3 | 5 |
|--------|---|---|---|
| 315 | | | |
| 712 | | | |
| 85 | | | |
| 630 | | | |
| 9624 | | | |
| 91 | | | |
| 70 | | | |
| 63 | | | |

Science

Class: 5th Section: _____

Name: _____ Roll No.: ____

Choose if the food is healthy or unhealthy













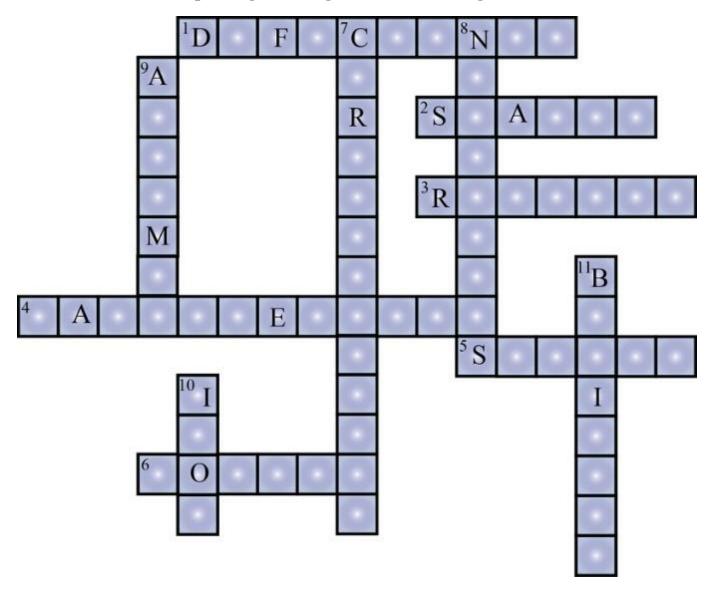








Solve the crossword puzzle given as figure from the clues given below.



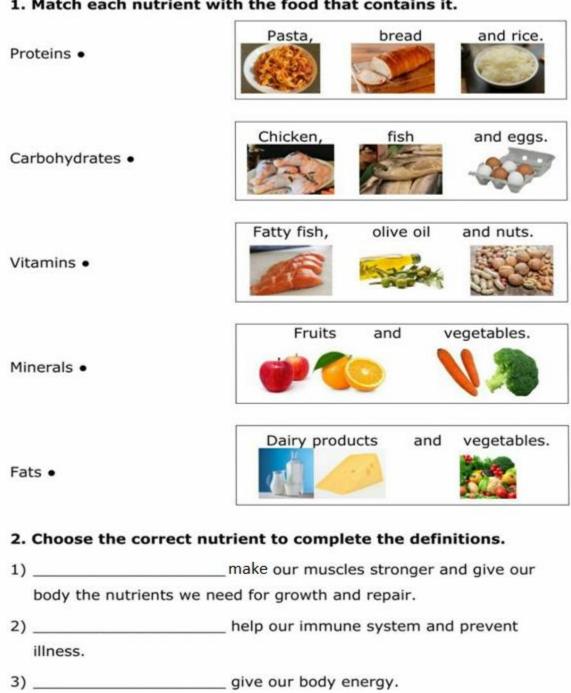
Across

- 1. Lack of nutrient in our diet over a long period causes these diseases.
- 2. Rice and potato are rich in this type of carbohydrate.
- 3. Deficiency disease in bones making it becomes soft and bent.
- 4. The diet that provides all the nutrients that our body needs in right quantities along with adequate amount of roughage and water.
- 5. Deficiency disease with bleeding gums.
- 6. Disease caused due to the deficiency of iodine.

Down

- 7. Starch and sugar in our food are rich in this type of energy giving nutrient.
- 8. The term given to the useful components of food.
- 9. The disease caused by deficiency of iron in diet.
- 10. Green leafy vegetables and apples are rich in this mineral.
- 11. Deficiency disease caused due to the lack of vitamin B1 in the diet.

1. Match each nutrient with the food that contains it.



Social Science

| Class: 5 th | Section: |
|------------------------|-----------------|
| | |
| Name: | Roll No.: |

Q1. Landform Match.

Match the Landform to its description.

Plain A pile of sand created by wind

Valley High with a conical peak

Continent Low land between mountains or hills

Mountain Vast areas of sand

Plateau One of the seven of the largest bodies of land

Desert Vast areas of fertile land

Dune High with a flat top, also called tableland

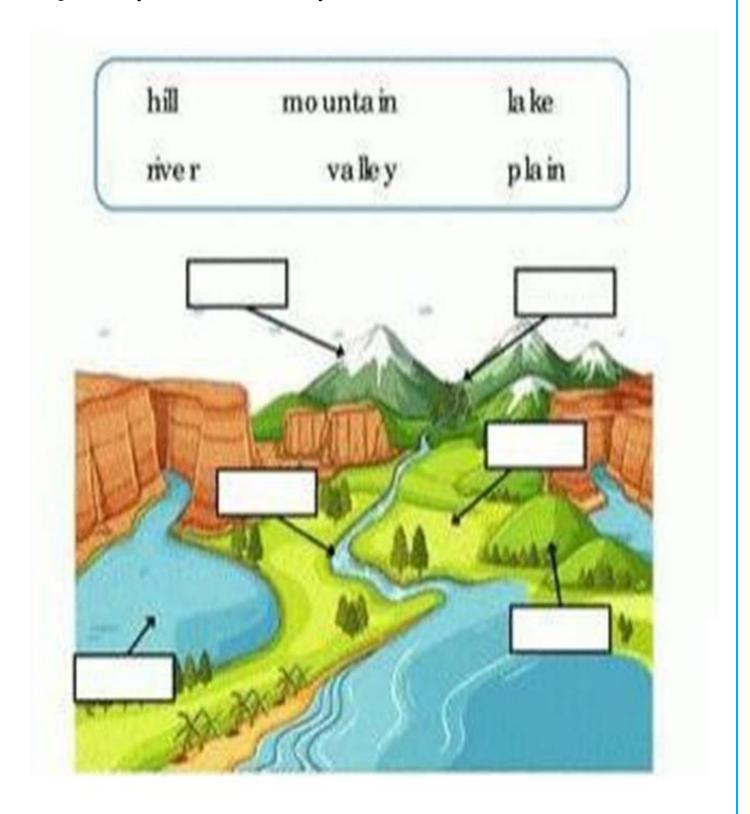
Q2. Landform Quiz Choose the correct options.

- 1. Which of the following is an example of a continent?
 - a. Africa
 - b. Hong Kong
 - c. South pole
- 2. What is a continent?
 - a. A large body of water surrounded by land
 - b. A land area with mountains
 - c. A large body of land surrounded by water
- 3. What are landforms?
 - a. Group or chain of mountains
 - b. Earth's major relief features
 - c. Lowlands that extend over vast areas
- 4. What are small water bodies in a desert called?
 - a. Pond
 - b. Stream
 - c. Oases

- 5. The highest plateau of the world is
 - a. Deccan plateau
 - b. Tibetan plateau
 - c. African plateau
- Q3. Draw a picture of each Landform.



Q4. Identify landforms and write your answer in the box.



Q5. Match the pictures with the names of water bodies and landforms.

Bodies of water and Landforms

Direction: Draw lines to match the names to the pictures.



Mountains

Valley

River

Plain



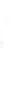
Lake

Desert

Waterfall

Pond

Island





















Kashmiri

| Class: 5 th Section: | | | |
|--|--|--|--|
| Name: | Roll No.: | | |
| مضمؤن: كأثشر | جماته: پؤنژهم | | |
| (, | (ؤرك شبيط | | |
| لا دُرست بيِّهِ مُنأسب آوازنشانه بيترِكْرِ واستنجمال _ | الما بوينهِ كِنهِ دِينهِ آمتين سطرن منز ورتاوينهِ آمتين لفظن بُهُ نْدِكْرِ وام | | |
| | ذمانه با پیھ جمانه با پیھ چھ این رہمت نبی ایسی ایسی | | |
| يُ تھذرص ، بجرص ، صبرت پاقس تہ | نعت چھ تھ نضمہِ ونان یتھ منذ حضرت مجھافیے | | |
| | صورت پاکس تاریف آصن کرنه آمتی۔ | | |
| | الله تعالیٰ بن قور مومنن پیڑھ بوڑ احصان ۔ حضرت مج | | |
| کے رہمتہ، برقتہ تہ ہکمتہ واحینر الحامی قتاب | قران مجید آو تمن پیچه ناذل کرند- قران مجید جھے | | |
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| | المناسبة الم | | |
| ورن هذ | ٢) " ' نعية بشريون " سبق يرتمه كرود: آمتين لفظن ميثز | | |

| | | نگاه رحمت: ــــــــــــــــــــــــــــــــــــ |
|----------------------|---|---|
| | | خداے برتز: |
| | | :& |
| | | |
| | | شفاعت: |
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| | | عاًن رحمه في: |
| | | , |
| | | |
| | (*(NA====lin=) == 20 | |
| ادِنَاوَت (Feminine) | م ا) ـ زَاهُ ت (۲(Masculine) ـ | |
| _ | | يوينم كنه دينه آمتو جُملومنْزِ ژا روزَ |
| مادِ ناوِتْ | ئر ناوِ تى | ۱)_مول پُھرزینان دیار۔ |
| | | ۲)موج چھےرنان بتہ۔ |
| | | ٣)۔ دونب پُھنہ ازآئئے۔ |
| | | ۴)-کاندُر پُھ [َ] گُران ژه چہ۔ |
| | | ۵)۔ کوہرچھے گلولنجہ پیٹھے۔ |
| | | ۲)_بیور چُھ دوان_ |
| | مِو مادِ ناوِ تربية مادِ ناوِتين مُقابله لِيُكِصِونَر ناوِ تر _ | |
| ارش، مام، بوری | رُ أَذْ ، مُقدم ، حاًج ، ہا رُ أَذْ ، مُقدم ، حاًج ، ہا | , , |
| | | بنينهِ ، گريؤس ، پڻڙ |
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| Class: 5 th | Section: |
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| N.Y. | D 11 37 |
| Name: | Roll No.: |

ايها الطلاب عليكم ان تحفظوا من سورة الاعلى الى سورة الناس

Happy Summer Vacation

