



**DUBAI GRAND  
INTERNATIONAL SCHOOL**  
مدرسة دبي الكبرى الدولية  
SUCCESS IN BOTH WORLDS

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## **Important Information for Students and Parents Regarding Summer Break**

### **Summer Vacation Study Activities:**

We have shared a PDF document outlining summer vacation activities for students. Please print a copy and keep it in a designated folder for easy reference.

The provided worksheets are based on the chapters covered before the break. To ensure success, students are encouraged to revise these concepts thoroughly.

### **Debate Competition:**

An inter-class debate competition will be held after the summer break. Topics for debate are included in the English portion of the summer vacation materials.

Participation is mandatory for all students, and it will contribute 5 marks to your final exam score.

### **Summer Break Expectations:**

Complete all assigned worksheets.

Prepare for the debate competition using the provided topics.

Teachers will evaluate both the worksheets and debate preparation upon return.

### **Encouragement for Parents:**

We encourage parents to support their children in utilizing this summer break productively. This includes:

- Clearing any doubts they may have about previous lessons.
- Working on developing other skills by participating in co-curricular activities.

By following these guidelines, students can ensure a smooth transition back into the school year and achieve academic success.

We wish you all a relaxing and enjoyable summer break!

## English Worksheet (10<sup>th</sup>)

### 1. Passage

In the heart of the city, nestled between towering skyscrapers and bustling streets, lies a small, unassuming bookstore. "The Book Nook," as it is affectionately known, has been a fixture in the neighbourhood for over fifty years. Its creaky wooden floors and the scent of old paper give it a charm that starkly contrasts the modern buildings surrounding it.

The store was founded by Mr. James Carter, a passionate bibliophile who believed in the magic of books. Over the years, "The Book Nook" has survived the rise of digital media and the decline of independent bookstores. It has done so through the dedication of its loyal customers and the community's unwavering support.

Every Saturday, the store hosts a storytelling hour for children, drawing families from all corners of the city. Parents often reminisce about their own childhoods spent in the store, listening to Mr. Carter's animated tales. Even after his passing, the tradition continues, led by a group of enthusiastic volunteers who share his love for storytelling.

Last year, the store faced one of its toughest challenges yet. A large corporation had plans to buy the property and turn it into another high-rise building. The community rallied together, signing petitions and raising funds to save the beloved bookstore. Their efforts paid off, and "The Book Nook" was declared a historic landmark, ensuring its survival for future generations.

### Questions:

1. Inferential: Why do you think "The Book Nook" has managed to survive despite the rise of digital media and the decline of independent bookstores?
2. Referential: What is the significance of the storytelling hour mentioned in the passage?
3. Inferential: What can be inferred about the community's view of "The Book Nook"?
4. Referential: Who founded "The Book Nook" and how is this person's legacy preserved?
5. Inferential: How did the community respond to the threat posed by the large corporation, and what does this response suggest about their relationship with the bookstore?

### 2. Passage

#### The Life and Work of Jane Austen

Jane Austen was an English novelist known primarily for her six major novels, which interpret, critique, and comment upon the British landed gentry at the end of the 18th century. Her works explore the dependence of

women on marriage in the pursuit of favourable social standing and economic security. Austen's plots often highlight the importance of family, education, and character.

Born on December 16, 1775, in Steventon, Hampshire, Austen was the seventh of eight children. She received a broad education for a girl of her time, benefiting from her father's extensive library and the lively, intellectual environment he fostered. Despite the conventional roles for women in her society, Austen pursued her passion for writing from a young age.

Her first major novel, "Sense and Sensibility," was published in 1811, followed by "Pride and Prejudice" in 1813, "Mansfield Park" in 1814, and "Emma" in 1815. Two more novels, "Northanger Abbey" and "Persuasion," were published posthumously in 1818. Austen's keen observations of social manners and her satirical wit made her novels not only popular in her own time but also enduringly influential.

Austen remained relatively unknown during her lifetime, as her works were published anonymously. It was only after her death that her authorship became widely known, leading to a significant re-evaluation of her contributions to literature. Today, Jane Austen is celebrated as one of the most important and beloved writers in English literature.

### **Questions:**

1. What is a primary theme explored in Jane Austen's novels?
  - a. The industrial revolution
  - b. The dependence of women on marriage
  - c. The exploration of foreign lands
  - d. The life of the British monarchy
2. How did Jane Austen receive her education?
  - a. She attended a prestigious boarding school.
  - b. She was tutored by famous writers of her time.
  - c. She benefited from her father's library and intellectual environment.
  - d. She studied abroad in France and Germany.
3. Which of the following novels was NOT published during Austen's lifetime?
  - a. "Sense and Sensibility"
  - b. "Pride and Prejudice"

- c. “Northanger Abbey”
  - d. “Emma”
4. When did Jane Austen’s authorship become widely known?
- a. During her early twenties
  - b. Just before her death
  - c. After her death
  - d. During the publication of her first novel
5. What quality of Austen’s novels made them both popular in her time and influential later on?
- a. Detailed descriptions of landscapes
  - b. Keen observations of social manners and satirical wit
  - c. Focus on the lives of the British monarchy
  - d. Exploration of scientific discoveries

### **Models**

Modal verbs are auxiliary verbs that express necessity, possibility, permission, ability, or other conditions. They are used to give additional meaning to the main verb in a sentence. Here is a complete explanation of modal verbs suitable for a 10<sup>th</sup>-grade level:

#### Common Modal Verbs

##### Can/Could

Can: Indicates ability or possibility.

Example: “She can swim.”

Could: Indicates past ability or polite requests.

Example: “He could play the piano when he was younger.”

##### May/Might

May: Indicates permission or possibility.

Example: “You may leave early today.”

Might: Indicates a lower probability or suggestion.

Example: “It might rain later.”

Must

Indicates necessity or strong obligation.

Example: “You must wear a seatbelt.”

Shall/Should

Shall: Used for offers or suggestions (more formal).

Example: “Shall we dance?”

Should: Indicates advice or expectation.

Example: “You should see a doctor.”

Will/Would

Will: Indicates future intention or promise.

Example: “I will call you tomorrow.”

Would: Used for polite requests or hypothetical situations.

Example: “Would you like some coffee?”

Usage Rules

Forming Questions and Negatives

Questions: Place the modal verb at the beginning of the sentence.

Example: “Can you help me?”

Negatives: Add “not” after the modal verb.

Example: “He cannot (can’t) come.”

No Infinitives or -s Endings

Modal verbs do not change form for different subjects.

Example: “She can,” “They can,” “He will,” “We will.”

Base Form of Main Verb

After a modal verb, use the base form of the main verb (no “to”).

Example: “She can dance,” not “She can to dance.”

## Examples in Sentences

### Ability/Possibility

“They can speak three languages.”

“You could finish the project by tomorrow.”

### Permission

“May I use your phone?”

“Students may enter the library.”

### Necessity/Obligation

“You must complete your homework.”

“Drivers must follow traffic laws.”

### Advice/Suggestion

“You should try this new restaurant.”

“He should study for the test.”

### Requests/Offers

“Will you help me with my homework?”

“Would you like to join us for dinner?”

## Practice Exercise

### 1. Fill in the blanks with the appropriate modal verb:

1. You \_\_\_\_\_ (can/could/must) wear a uniform to school.
2. \_\_\_\_\_ (Shall/Should/Will) we go for a walk?
3. She \_\_\_\_\_ (may/must/will) be at home, but I’m not sure.
4. \_\_\_\_\_ (Can/Could/Should) you please pass the salt?
5. They \_\_\_\_\_ (will/would/should) finish the project by next week.

Understanding modal verbs will help you express different nuances in your communication effectively. Practice using them in different contexts to become more comfortable with their usage.

## Subject-Verb Agreement Exercise

Instructions: Fill in the blanks with the correct form of the verb in parentheses to ensure subject-verb agreement.

1. The cat (chase) \_\_\_\_\_ the mouse every morning.
2. Each of the students (have) \_\_\_\_\_ a unique talent.
3. The bouquet of flowers (be) \_\_\_\_\_ on the table.
4. Nobody (want) \_\_\_\_\_ to be left out of the game.
5. The team (practice) \_\_\_\_\_ hard every day for the tournament.
6. Either the teacher or the students (be) \_\_\_\_\_ going to present the project.
7. The news (be) \_\_\_\_\_ on at 6 PM daily.
8. Neither the manager nor the employees (know) \_\_\_\_\_ about the new policy.
9. One of the books (be) \_\_\_\_\_ missing from the shelf.
10. The pair of scissors (be) \_\_\_\_\_ on the desk.
11. A number of people (be) \_\_\_\_\_ waiting for the bus.
12. The committee (make) \_\_\_\_\_ its decision today.
13. The data (indicate) \_\_\_\_\_ a significant increase in sales.
14. Everyone (have) \_\_\_\_\_ their own opinion on the matter.
15. The police (arrest) \_\_\_\_\_ the suspect after a long chase.
16. Mathematics (be) \_\_\_\_\_ a challenging subject for many students.
17. Either of the options (be) \_\_\_\_\_ acceptable.
18. The group of dancers (perform) \_\_\_\_\_ every weekend.
19. Both of the solutions (work) \_\_\_\_\_ well in this situation.
20. The majority of the audience (enjoy) \_\_\_\_\_ the movie.
21. The flock of birds (fly) \_\_\_\_\_ south for the winter.
22. The jury (deliberate) \_\_\_\_\_ on the case for hours.
23. Someone (have) \_\_\_\_\_ left their umbrella in the hall.
24. The furniture (be) \_\_\_\_\_ being moved to the new house.
25. There (be) \_\_\_\_\_ many challenges to overcome.
26. The team (have) \_\_\_\_\_ won their last five games.
27. Each of the apples (be) \_\_\_\_\_ ripe and ready to eat.
28. The committee (agree) \_\_\_\_\_ on the new policy.
29. The crowd (cheer) \_\_\_\_\_ loudly for the band.
30. One of my friends (be) \_\_\_\_\_ coming to visit.
31. The pair of shoes (need) \_\_\_\_\_ to be replaced.
32. None of the water (be) \_\_\_\_\_ safe to drink.

33. The staff (work) \_\_\_\_\_ diligently to meet the deadline.
34. A few of the cookies (be) \_\_\_\_\_ left on the plate.
35. The number of participants (be) \_\_\_\_\_ increasing every year.
36. Each of the children (have) \_\_\_\_\_ a favorite toy.
37. There (be) \_\_\_\_\_ several factors to consider.
38. The series of books (be) \_\_\_\_\_ popular among teenagers.
39. Somebody (have) \_\_\_\_\_ taken my pen.
40. The team (be) \_\_\_\_\_ divided on the issue.
41. Either of the two plans (be) \_\_\_\_\_ suitable.
42. Many a student (struggle) \_\_\_\_\_ with mathematics.
43. The board of directors (decide) \_\_\_\_\_ to implement the changes.
44. Everything (depend) \_\_\_\_\_ on the weather.
45. Few of the candidates (qualify) \_\_\_\_\_ for the position.
46. The pile of books (be) \_\_\_\_\_ on the table.
47. There (be) \_\_\_\_\_ a lot of traffic today.
48. None of the information (be) \_\_\_\_\_ accurate.
49. The pair of gloves (be) \_\_\_\_\_ on the counter.
50. Somebody (be) \_\_\_\_\_ waiting for you outside.

### **Let us Practice Notice Writing:**

1. You are the head prefect of your school. Write a notice informing students about an upcoming cleanliness drive on campus. Include details such as date, time, and meeting point.
2. As the secretary of your apartment association, draft a notice informing residents about a scheduled maintenance shutdown of electricity and water supply. Mention the dates and times affected.
3. You are the president of a local club. Write a notice inviting members to a special guest lecture on environmental sustainability. Include the date, time, venue, and brief details about the speaker.
4. You are the sports captain of your school. Draft a notice announcing trials for the school cricket team. Mention the date, time, venue, and eligibility criteria.
5. You are organizing a charity event in your community. Write a notice inviting residents to participate and contribute. Include the purpose of the event, date, time, venue, and how they can get involved.



Observe the following pictures and write a paragraph on each of about 100 to 150 words.



Prepare the following topics for Inter House Debate Competition:

1. Should countries have open borders?
2. Is democracy the best form of government?

