

#### **Folder for Summative Assessment II**

Class: 6th

**Subject: English** 

- 1. Tenses (past, present and future)
- 2. Adjectives
- 3. Pronouns
- 4. Conjunctions

Note: Go through with above given topics and clear your concept properly. Write the definitions and its kinds and then write the examples as well. You can use the internet as well as consult the books.

- # Difference between Formal and In Formal Letters.
- # Listen daily the conversation in British accent.
- # Self Introduction
- # Write 20 words each in which the letter 'b' and 's' is silent.
- # Write one page daily on your four line notebook.

Read the below given lessons carefully:

- 1. The Sweet sound of success.
- 2. Young uncle goes to his village.
- 3. Dal delight.
- 4. No room for a leopard.

Note: You will get the questions from above given topics in your final Assessment. Questions will be comprehensive and asked from the given topics. E.g., Who said these words.......
Besides that prepare the bookwork of the above given Lessons.

**Subject: Math** 

**Topic: Fractions** 

- \* Definition of fractions, types of fractions
- \*Decimal fraction
- \* Equivalent fraction
- \* Addition and Subtraction of fractions
- \* Multiplication of a fraction by a fraction

**Topic: Perimeter and Area** 

- \*Definition of perimeter and area.
- \* Write the formula of perimeter of triangle, rectangle, square, irregular polygon, regular polygon
- \* Write the formula of area of Rectangle and square

**Topic: Data Handling** 

- \* Definition of Data Handling
- \* Tally marks
- \* Frequency
- \*Representation of Data (Pictograph and bar graph)

**Topic: Decimals** 

- \* Definition of Decimals
- \* Addition and subtraction of Decimals
- \* Multiplication and division of decimals

Note: Choose the number for understanding yourself

# **Activity:**

- \* Draw a chart of Decimals using pearls.
- \* Show the perimeter and area of Square, Rectangle and Triangle by using different colours on a chart.

## **Subject: S.st**

- \* Make a model of globe.
- \* Make a model of Solar System(with the help of thread and balls).
- \* Write a paragraph on unity in diversity.
- \*Write about the life of vedas.
- \* Write about the Earth and its Solar System.
- \* Write about the natural vegetation of India.
- \* Write about the wild life of India.
- \* Describe the life in villages and towns in India.
- \*Name the major domains of Earth.
- \*Define the Latitudes and longitudes.
- \* Write a paragraph on all human beings are equal.
- \* Write about the life story of Ashoka the great.
- \* Name the list of Mughal Kings who ruled during Mughal period and name the building they built.
- \* Write a note on any female prominent leader of India.
- \* Write a note on B.R Ambedkar.

### **Subject: Science**

- \* Make a list of all the things that you eat in a particular day. Write the ingredients and find their sources.
- \* Make a list of vital vitamins. Write their functions and sources.
- \* Make a list of Deficiency diseases and write their symptoms.
- \* Write the definition of Transparent, Opaque, Translucent and then make a list of some Transparent, Opaque and Translucent object.
- \* Parts of flower and draw it.
- \* Make a list of electricity consumption of 10 countries in the world in a year.
- \* Make a list of all the things you use from morning till night. Classify them as biodegradable and non biodegradable.

## **Activity:**

- \* Make a chart on Balanced diet.
- \* Make a model on different parts of a plant.
- \* Make water cycle on a chart.
- \* Make a list of five things that are very important to you. Now write the raw materials from which they are made. What kind of changes took place to make them?
- \* Some flowers are used to make colour. Find information about one such plant.

- \* Find about the organisms living in extreme habitats such as the Antarctica, deep oceans and near volcanoes. Name the kinds of adaptations found in them.
- \* Make a table on the basic seven SI units of measurement.
- \* Observe a moving bus or car. Make a list of the different parts that you see moving differently. Identify the motion of each part.
- \* Ask you parents to explain how the electricity supply in your home is managed. Find the information about the main connection and how all the electric connections in your home are connected to it. Write a repot on your findings.